Welcome to the Trachtenberg School community! We hope you will take full advantage of the opportunities afforded you during your time with us to strengthen your skills, knowledge and enthusiasm for a public service-oriented career. You are entering a community of scholars and practitioners who share a deep commitment to effective teaching and rigorous research on public service leadership and management. We focus on thought leadership in public policy formulation, and innovative management of services delivered by the ever-broadening network of public, nonprofit, and private sector providers.

Please be an active participant in our community. I urge you to take advantage of the diverse opportunities open to you:

- Work closely with a faculty advisor as you plan your course of study. All of our faculty members are eager to advise students. Meet with our fantastic career services director, Paul Binkley, and also feel free to select one or more of our faculty members to consult about courses and career choices.

- Participate in the events organized by the MPAA and PPSA Student Associations. Don’t simply attend the Student-Faculty Retreat or Community Service outings or Career Planning Sessions – help organize them! There are a variety of activities in which even part-time students/full-time workers can participate.

- Attend School conferences and symposia, Faculty-Student Research Forums, Public Policy Research Luncheons, Alumni Networking Sessions, and other events planned to supplement students’ course work. The events we organize not only provide forums for faculty and students to learn about cutting-edge research and new developments in practice; they also give you opportunities to get to know what policy and management issues faculty members and your student colleagues are passionate about.

- Submit your research papers to our student journal, Policy Perspectives, and please consider joining the editorial staff. We are extremely proud of our journal, now entering its 17th year! Only a handful of MPA or MPP programs in the country publish a journal. Libraries across the country subscribe to our superb showcase of our students’ research.

- Keep informed through our listserv! You will learn about upcoming academic and social events, administrative issues meriting your action, and employment opportunities if you monitor your e-mail from us.

- Let us know how we can improve student services or academic programs. Please email or call me (newcomer@gwu.edu or 994-3959), and drop by my office anytime if you have any suggestions or questions! I thoroughly enjoy working directly with students, so please visit anytime!

I am confident that you will enjoy and benefit from your choice to study with us. But the education you receive will be especially enriched by the time you spend outside of the classroom at GW. Your semesters here will fly by, so please seize the opportunities now! The more involved you are with our faculty and students, the better off we all are!

Welcome!

Kathryn E. Newcomer
Director,
The Trachtenberg School of Public Policy and Public Administration
Table of Contents

Common Abbreviations........................................................................................................................................iii

The Trachtenberg School of Public Policy and Public Administration ......................................................... 1
  Mission Statement ........................................................................................................................................... 1
  Faculty .......................................................................................................................................................... 1

The Master of Public Administration Program ......................................................................................... 2
  Master of Public Administration Program Mission Statement ............................................................... 2
  Introduction .................................................................................................................................................. 3
  MPA: At a Glance ......................................................................................................................................... 4
  MPA: Core Courses ...................................................................................................................................... 5
  MPA: Fields of Study .................................................................................................................................... 6
  MPA: Field Courses ..................................................................................................................................... 10
  Course Sequencing ...................................................................................................................................... 13
  Suggested Course Sequencing for the MPA (40 credits) ........................................................................... 14

The Master of Public Policy Program ....................................................................................................... 15
  Master of Public Policy Program Mission Statement ............................................................................. 15
  Introduction ................................................................................................................................................ 16
  MPP: At a Glance ........................................................................................................................................ 17
  Core Courses ............................................................................................................................................. 19
  MPP: Fields of Study .................................................................................................................................. 22
  Course Sequencing ..................................................................................................................................... 27

Planning Your MPA or MPP Program ........................................................................................................ 28

Most Frequently Asked Questions ............................................................................................................ 29

GW and Columbian College of Arts and Sciences Policies ........................................................................ 31
  Transfer of Credits ...................................................................................................................................... 31
  Grading Policy ........................................................................................................................................... 31
  GW Policy on Incompletes .......................................................................................................................... 32
  CCAS Policy on Incompletes ..................................................................................................................... 33
  Contract for Completing an Incomplete ...................................................................................................... 34
  Registration and Work Load ..................................................................................................................... 35
  Leave of Absence ....................................................................................................................................... 35
  Continuous Enrollment .............................................................................................................................. 35
  Dropping, Adding, and Withdrawing from Courses .................................................................................. 35
  Tuition ....................................................................................................................................................... 36
  Academic Standing Requirement ............................................................................................................... 36
  Suspension .................................................................................................................................................. 36
  Graduation .................................................................................................................................................. 36
  English Language Requirements for International Students ...................................................................... 36

Academic Integrity ......................................................................................................................................... 38
  Student Integrity Policies ............................................................................................................................ 38
  Academic Misconduct/Dishonesty and the Honor System ........................................................................ 38

Registration Issues and Options ............................................................................................................... 39
  Schedule Adjustments ................................................................................................................................ 39
  Closed Courses ......................................................................................................................................... 39
  Course Waivers ......................................................................................................................................... 39
  Requirements for Course Waivers .......................................................................................................... 39
  Independent Study ..................................................................................................................................... 40
  Consortium Program ................................................................................................................................. 40

For students beginning in the Fall 2010-Spring 2011 Academic Year
- i -
Common Abbreviations

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acc</td>
<td>Accounting</td>
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<tr>
<td>CCAS</td>
<td>Columbian College of Arts and Sciences</td>
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<td>CISTP</td>
<td>Center for International Science and Technology Policy</td>
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<td>CRN</td>
<td>Course Reference Number</td>
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<td>DnSc</td>
<td>Decision Sciences</td>
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<td>Econ</td>
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<td>EnRP</td>
<td>Environmental and Natural Resource Policy</td>
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<td>ESIA</td>
<td>Elliott School of International Affairs</td>
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<td>GW</td>
<td>The George Washington University</td>
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<td>George Washington Institute of Public Policy</td>
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<td>Leave of Absence</td>
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<td>MPA</td>
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<td>School of Business</td>
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<td>SMPA</td>
<td>School of Media and Public Affairs</td>
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<td>SMPP</td>
<td>Strategic Management and Public Policy</td>
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<td>TS</td>
<td>Trachtenberg School</td>
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<td>TSPPPA</td>
<td>Trachtenberg School of Public Policy and Public Administration</td>
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<td>WRLC</td>
<td>Washington Research Library Consortium</td>
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<td>WStu</td>
<td>Women’s Studies</td>
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The Trachtenberg School of Public Policy and Public Administration

Mission Statement

The Trachtenberg School promotes the highest standards for research, teaching, and service in graduate education for public policy and public administration. Our school welcomes students with wide-ranging backgrounds and interests and offers graduate programs embracing multiple perspectives and practical knowledge of public administration and public policy to prepare students for active and reflective engagement in local, national, and global governance. The Trachtenberg School fosters effective teaching and active scholarship in public administration and public policy among its faculty to serve the public interest by enhancing the quality of democratic governance.

Faculty

GW's Trachtenberg School of Public Policy and Public Administration is distinguished by the faculty's reputation for consistently high-caliber teaching. While faculty members are active researchers and publish widely in their respective fields, they also share a commitment to excellence in teaching. The policy questions and management issues addressed in the Trachtenberg School courses are important and exciting ones. The faculty promotes intellectual exchanges designed to enliven these vital topics.
THE MASTER OF PUBLIC ADMINISTRATION PROGRAM

Master of Public Administration Program Mission Statement

The Master of Public Administration program at The George Washington University prepares students for positions of leadership in public service, including government at all levels, intergovernmental agencies, and nonprofit organizations.

Goals of the Master of Public Administration Curriculum

The MPA Program promotes its mission by working toward the following goals:

- Develop students’ critical intellectual capacities, sound analytical skills, and sensitivity to the ethical and value concerns that are central to the traditions of our field.
- Expose students to the theoretical and practical foundations of organizations and management in order to better acclimate students to the multiple roles played by managers in large and complex organizations.
- Sensitize students to the political, institutional, legal, and intergovernmental context in which public administration is practiced.
- Provide students with an understanding of cross-sectoral initiatives and relationships.
- Provide skills that enable students to become critical consumers and users of quantitative and qualitative analysis.
- Enhance exposure to management and administration through internships or reflective practice, field work, and applied research.
- Promote the integration of the knowledge and skills gained through the various aspects of the Master of Public Administration program.

MPA Program Director
Professor Lori Brainard
Phone: (202) 994-1091
E-mail: brainard@gwu.edu
Introduction

The Master of Public Administration (MPA) degree is the recognized professional degree in public administration. It is designed principally, but not exclusively, for those who are pursuing careers in public service at any level of government. In addition, many graduates are employed in nonprofit organizations and national associations, public interest groups, research and consulting firms, public affairs offices of corporations, and other positions in the private sector.

The MPA degree offered by GW's Trachtenberg School of Public Policy and Public Administration (TSPPPA) was reaccredited in 2001 by the National Association of Schools of Public Affairs and Administration (NASPAA), the sole source of academic accreditation in the field of public administration.

The MPA degree is a 40-credit hour program designed to provide an integrated and interdisciplinary academic experience. The program consists of an eight-course core required for all students, a three-course field of study, and three elective courses.

The MPA program provides a balance between a strong core of essential courses and the freedom to select and tailor a field of study and electives. This mix offers coverage of key material that everyone obtaining an MPA must learn and the latitude to design a custom program to address personal career needs and interests.

The faculty expects students to emphasize the resources and talent within the MPA Program but can also assist you in pursuing courses elsewhere in the university and in the DC consortium. We invite you to schedule an appointment with the advisor of your choice to design your field of study.
THE MASTER OF PUBLIC ADMINISTRATION PROGRAM

MPA: At a Glance

Total 40 credits

Core Courses (8 courses - 22 credits)

- PAd 200: Cross-Sectoral Collaboration and Governance in the U.S. Federal System
- PAd 201: Introduction to Public Service and Administration
- PAd 202: Research Methods and Applied Statistics
- PAd 203: Economics for Public Decision-Making
- PAd 204: Leadership in Public Administration and Public Policy
- PAd 205: Public Budgeting, Revenue & Expenditures
- PAd 206: Policy Analysis
- PAd 209: Capstone Seminar

Fields of Study (3-4 courses - 9-12 credits; depends on field)

Each student selects a field of study consisting of at least three courses. Many MPA students select one of seven fields. Others design their own individualized field with consultation and approval of a substantively appropriate faculty advisor; in addition, any of the MPP fields are possible in the MPA.

The eight primary fields are:

- Budget and Public Finance
- Federal Policy, Politics, and Management
- International Development Management
- Managing State and Local Governments
- Nonprofit Management (4 courses - 12 credits)
- Policy Analysis and Evaluation
- Public-Private Policy and Management
- Government Contracting

Elective Courses (2-3 courses – 6-9 credits)

Students choose at least two unrestricted elective courses in consultation with their advisor. The electives may be taken in any related program or discipline.

A student who wishes to study a special area of interest not covered by a course in the curriculum may elect to enroll in an independent study for course credit. For registration instructions, see PAd 298, page 12.

The Professional Experience Requirement

Faculty of the Trachtenberg School believe rigorous academic study and professional experiences are necessary components in the development of successful public administrators. The purpose of this requirement is to ensure MPA students do not miss out on the developmental opportunities open to them. To complete the Professional Experience Requirement, students must participate in a career-related job or internship (paid or unpaid) involving at least half-time work for one semester (14 weeks or an equivalent) that exposes them to professional activities, not simply clerical work. The director of Career Development Services administers the PER and will work with students to determine if prior professional experience satisfies the requirement. The PER must be completed prior to graduation.

PAd 297: Practicum in Public Administration

0 credit

Students cannot earn credit for internships but can register for this course if required by immigration regulations or their employer. This is not required to satisfy the Professional Experience Requirement.

For students beginning in the Fall 2010-Spring 2011 Academic Year
THE MASTER OF PUBLIC ADMINISTRATION PROGRAM

MPA: Core Courses

(22 credits) Eight core courses are required for those enrolled in the MPA program. These courses cover an essential nucleus of material that everyone earning an MPA degree must master.

PAd 200  
Cross-Sectoral Governance in the U.S. Federal System  
1 credit  
Introduction to the roles and responsibilities of the public, nonprofit, and for-profit sectors in the delivery of public goods and services. Included is a review of US Federal System—the major responsibilities of the three branches of the federal government and their interaction with state and local governments.

PAd 201  
Introduction to Public Service and Administration  
3 credits  
Introduction to the discipline of public administration. The intellectual traditions and theoretical frames of reference that inform public administration as a field of professional practice and study. Current and continuing challenges and controversies.

PAd 202  
Research Methods and Applied Statistics  
3 credits  
Development of skills and knowledge for conducting original research and critically evaluating empirical studies. Various research designs and data collection techniques are examined. Focus on computerizing data sets for quantitative analysis, analyzing strength of relationships, selecting appropriate statistical techniques, and testing statistical hypotheses.

PAd 203  
Economics for Public Decision Making  
3 credits  
The basic tools and concepts in microeconomic analysis; how these tools can be useful in public decision making.

PAd 204  
Leadership in Public Administration and Public Policy  
3 credits  
An examination of current ideas about leadership and management from both theoretical and operational perspectives, including the values, ethics, skills, knowledge and practices needed for success. Prerequisite: PAd 201 or equivalent.

PAd 205  
Public Budgeting, Revenue, and Expenditure Analysis  
3 credits  
Survey course that focuses on the institutions and analytical tools associated with raising revenue and allocating/managing resources at all levels of government. Hands-on budgeting skills and communication of analysis to decision makers. Prerequisite: PAd 203 or equivalent.

PAd 206  
Policy Analysis  
3 credits  
Development of skills in conducting and critiquing policy analyses. Application of methodologies used in analyzing possible consequences of specified alternatives as applied in the public policy decision-making process. Appropriate applications and limitations of policy analysis and its relationship to politics and the policy process.

PAd 209  
Capstone Seminar  
3 credits  
Synthesizes, analyzes and integrates concepts and issues relating to the ethical, political, economic, managerial, and personal values in the field. Open only to MPA degree candidates in their final semester of study.
MPA: Fields of Study

Each student selects a field of study consisting of at least three courses, with the exception of Nonprofit Management, which is a four-course field. Many MPA students select one of seven fields of study. Others design their own individualized field in consultation with and by approval of a faculty advisor or may choose a field from the Master of Public Policy program.

The pages that follow review the seven standard fields of study and identify the lead professor and the relevant courses for each field. Lead professors serve as the faculty advisors for students enrolled in each field of study.

Students can tailor special fields, with the guidance of their adviser, to fit their academic interests and career objectives. For example, a student may take an approved three-course sequence in departments such as Health Policy or International Business.

Students may also construct fields that span more than one department, provided there is a unifying theme among the selected courses. For example, a special field in Development Administration might combine the one public administration course (PAd 217) with relevant Economics and Anthropology courses. To create a new field, students must write a brief justification of it and specify the courses that will comprise it. Students must work with a substantively appropriate adviser to design the field.

Fields with multiple advisors use alphabetical order to list faculty.

Budget and Public Finance

Lead Professor:   Professor Joseph Cordes (994-5826, cordes@gwu.edu)
Professor Philip Joyce (994-4071, pgjoyce@gwu.edu)

Courses in this field explore the theoretical and practical foundations of public budgeting. A concentration in this field will provide insight into the formulation and evaluation of public budgets, as well as the complex choices of economic reasoning in response to resource allocation. The courses in this field provide a background in budget policy and process, characteristics of public revenue and expenditure, and governmental accounting and financial reporting. This field is particularly suited for those who are, or envision becoming, budget analysts or financial management officers in public agencies at any level of government. With the permission of the lead professor, students may supplement these courses with courses in economics, accounting, or other relevant disciplines.

Field Courses:

PAd 248: Financing State and Local Government
PAd 251: Governmental Budgeting
PAd 253: Financial Management in the Public Sector
PAd 254: Public Budget and Tax Policy
PAd 255: Contracting Out and Public-Private Partnerships
PAd 264: Public and Nonprofit Program Evaluation
PPol 204: Economics in Policy Analysis*
Accy 276: Government Accounting and Auditing
Econ 218: Survey of Intermediate Macroeconomics
Econ 222: Benefit-Cost Analysis
PAd 216: Federal Regulation of Society

Federal Policy, Politics, and Management

Lead Professor:   Professor Lori Brainard (994-1091, brainard@gwu.edu)

The courses in this field help students acquire expertise in the executive, legislative, and regulatory arenas and work effectively in the business/ government/ public interest advocacy system. For those coming directly from an undergraduate program, this field provides insight into several potential areas for future specialization, employment, and research. For mid-career public officials, this field provides the opportunity to explore more
systematically and analytically the governmental functions they observe in practice, with a focus on utilizing those functions more effectively.

Field Courses:
- PAd 212: Legislative Management and Congress
- PAd 215: Law and the Public Administrator
- PAd 216: Federal Government Regulation of Society
- PAd 254: Public Budget and Tax Policy
- PAd 260: Policy Formulation and Administration
- PAd 264: Public and Nonprofit Program Evaluation

International Development Management

Lead Professor: Professor Jennifer Brinkerhoff (994-3598, jbrink@gwu.edu)

This field of study prepares students for careers in international development management. A concentration in this field provides insight into the practical workings of the international development industry, i.e., who the major players are, how they interact, and how policy is made and implemented; and management approaches and challenges specific to the international development field, including specific development management tools and approaches.

Field Courses:
- PAd 217: International Development Administration
- PAd 218: International Development NGO Management
- PAd 219: International Development Management Processes and Tools

Managing State and Local Governments

Lead Professor: Professor Dwight Cropp (994-5191, ds.crop@gwu.edu)

This field is designed for students interested in pursuing careers in state and local government administration. The field gives primary consideration to understanding the theoretical and practical implications of the political economy of state and local governments; to distinguishing among alternative structure and forms of local government, recognizing advantages and disadvantages; and to gaining an understanding of the problems that local governments face (particularly in urban areas), the policy options, and the practical management considerations for resolving these problems.

Field Courses:
- PAd 242: Administration of State and Local Governments
- PAd 248: Financing State and Local Governments
- PAd 249: Urban and Regional Policy Analysis
- PAd 253: Financial Management in State, Local, and Nonprofit Organizations
- PAd 254: Seminar in Public Budgeting and Tax Policy
- Fina 242: Problems in Real Estate Valuation
Nonprofit Management

Lead Professor: Professor Michael J. Worth (994-3902, mjworth@gwu.edu)

This field is designed for students preparing for careers in the management of nonprofit organizations and fundraising programs. It is appropriate to recent undergraduates as well as mid-career professionals seeking to advance to more senior positions of responsibility. Courses encompass the planning, management, and evaluation of organizations and programs; strategies for the management of fundraising programs, charitable foundations, and venture philanthropy; the role of advocacy organizations; international non-governmental organizations; and, policy issues related to the nonprofit sector and philanthropy in the United States and internationally.

The following are requirements for MPA students completing a concentration in Nonprofit Management:

I. MPA Program Core: 22 credits

II. Nonprofit Concentration: 12 credits

   Group 1: Required Course:
   PAD 231 Governing and Managing Nonprofit Organizations
   (Note: Course is required but is not a prerequisite to other courses listed.)

   Group 2: At least ONE of the following courses:
   PAD 232 Managing Fund Raising and Philanthropy
   PAD 233 Nonprofit Enterprise

   Group 3: Any TWO of the following courses:
   PAD 218 International Development NGO Management
   PAD 232 Managing Fund Raising and Philanthropy
   PAD 233 Nonprofit Enterprise
   (If not taken as Group 2 requirement above)
   PAD 234 Managing Nonprofit Boards
   PAD 264 Public and Nonprofit Program Evaluation
   Other TSPPPA nonprofit courses that may be offered from time to time
   [With prior approval of the concentration advisor, certain non-TSPPPA courses at GW may be counted toward this group.]

III. Elective Course: 6 credits

   Nonprofit Management concentrators are encouraged to explore courses in the Trachtenberg School or in other schools of the University that may relate to the nonprofit sub-sector in which they hope to work (for example, museums, higher education, health care, advocacy organizations) or in a professional discipline related to nonprofit management (for example, marketing, accounting, legislative relations).

Policy Analysis and Evaluation

Lead Professor: Professor Donna Lind Infeld (994-3960, dlind@gwu.edu)

This field focuses upon the processes and products of governmental decision making, with primary attention devoted to developing the ability to analyze and evaluate the ramifications of public policies and the policy-formulation process. This field is designed principally for those who are now employed, or plan to be employed as analysts or evaluators at any level of government – in quasi-public, non-profit, or public interest organizations, or in research or consulting firms.

Field Courses:

   PAD 212: Legislative Management and Congress
   PAD 225: Ethics and Public Values
   PAD 249: Urban and Regional Policy Analysis
   PAD 260: Policy Formulation and Administration
   PAD 264: Public and Nonprofit Program Evaluation
   PPOL 204: Economics in Policy Analysis

For students beginning in the Fall 2010-Spring 2011 Academic Year
Public-Private Policy and Management
Lead Professor:    Professor Jed Kee (994-0661, jedkee@gwu.edu)

Courses in this field explore the historical and current relationships between the public and private sectors, focusing on the interactions between the two sectors in such areas as regulation, contracting out, partnerships, and privatization. Courses also will examine the global dimensions of these relationships, including the role of multi-national institutions such as the World Bank and IMF in developing policy in these areas. In addition, courses will include case studies and discussion to highlight important legal, policy and management considerations, including decision-making and evaluation of public-private arrangements. The field is designed for those interested in the management and policy implications of these relationships.

This field requires a two-tiered set of courses for the field as follows.

Group 1:   Required Course (students must take at least one of the following two):
           PAd 216  Federal Government Regulation of Society (Brainard; Sterling)
           SMPP 202  Business-Government Relations (Englander)

Group 2:   Any TWO of the following courses (students can choose from among the following courses; others may be substituted with permission of your advisor):
           PPol 208  Public Policy, Governance and the Global Market System (Forrer)
           PAd 255  Contracting Out and Public Private Partnerships (Kee, Guttman)
           PAd/IBus 290  Privatization and Competition as Reform (a 6-credit summer course) (Forrer, Kee and Weiner)
           PAd 267  Current Topics in Public Policy: Market-based Provision of Public Services—U K Lessons for U S Public Private Partnerships.  (Forrer, Kee)
           SMPP 293  American Business History (Becker)*

Government Contracting
Lead Professors:    Professor Jed Kee (994-0661, jedkee@gwu.edu)
                   Professor Steve Schooner (994-6288, sschooner@law.gwu.edu)

This field explores and legal and administrative underpinnings of the field of contracting—an area of growing importance in governmental administration. An increasing share of the federal budget is used for contracts for hardware, software and services (over $400 billion in 2010). Some federal agencies, such as Defense, Energy and Homeland Security are dependent on contractors to do essential agency functions. State and local governments also heavily use contracts to fulfill basic service delivery—sanitation, health care, social services. Students completing this field will be able to take positions of leadership in offices of procurement and contracting throughout the government sector.

This field requires 11 credits for completion.

Field Courses:
           PAd 255:  Contracting Out and Public-Private Partnerships – 3 credits
           Law 502/PAd 256:  Formation of Government Contracts – 3 credits
           Law 503/PAd 257:  Performance of Government Contracts – 3 credits
           Law 506/PAd 258:  Government Contracts Costs and Pricing - 2 credits

Additional courses may be taken from the following:
           Law 509/PAd 259:  Government Contracts Seminar – 2 credits
           Law 508:  Comparative Public Procurement – 2 or 3 credits
           Law 512:  Government Procurement of Intellectual Property Seminar – 2 credits
           ACCY 276:  Government Accounting and Auditing – 3 credits
           MGT 231:  Introduction to Project and Program Management – 3 credits

*Other courses may be substituted with permission of the field advisors.
Course descriptions can be found here.
MPA: Field Courses

To determine the classes appropriate to each particular field, please see pages 6 – 9. Please note that courses change and evolve from semester to semester and the following course descriptions are meant as a guide only. You should always plan your program of study with your advisor.

PAd 212: **Legislative Management and Congress**  
3 credits  
Analysis of Congress as a management system; examination of its internal administration and its role in formulating policy through legislation. Staffing practices, leadership, rules and procedures, oversight functions, and coalition building.

PAd 215: **Law and the Public Administrator**  
3 credits  
Exploration and analysis of the functions of law in a democratic society. Emphasis is placed upon the procedural, historical, and jurisprudential dimensions of American law. This broad perspective seeks to convey understanding of the law as a legal and moral force guiding and constraining public decision making.

PAd 216: **Federal Government Regulation of Society**  
3 credits  
Analysis of the federal regulatory process as it affects the public and private sectors. The regulatory process from legal, economic, administrative, and political perspectives.

PAd 217: **International Development Administration**  
3 credits  
An institutional and policy context for work in the international development industry. Mainstream policies, reform efforts, and alternative approaches. Major actors, selected policy areas, and regional and comparative perspectives.

PAd 218: **International Development NGO Management**  
3 credits  
Provides an understanding of the primary implementation of international development assistance. Overview of NGO management, highlighting those features that are particular to NGOs active in international development. NGO management, government, and donors, and North-South relations.

PAd 219: **International Development Management Processes and Tools**  
3 credits  
Training in development management tools and processes; application of international development approaches specific to the development management profession. Key theories and perspectives of community development.

PAd 224: **Leadership in Complex Organizations**  
3 credits  
What the manager must know and do to provide leadership and guidance in large, complex organizations. An exploration of factors and processes that condition effective executive and managerial leadership.

PAd 225: **Ethics and Public Values**  
3 credits  
Ethical dimensions of personal and professional judgments of public officials. Cases are used to consider the ethos of public organizations and the moral foundations of public policy.

PAd 231: **Governing and Managing Nonprofit Organizations**  
3 credits  
Historical, legal, and social foundations of the nonprofit sector. Developing organization-al strategy and capacity; managing staff, boards, and volunteers; financial management; fund-raising, marketing, public advocacy, and other external relations; partnerships and entrepreneurial activities; measuring performance; and policy issues.

PAd 232: **Managing Fund Raising and Philanthropy**  
3 credits  
Fund-raising for nonprofit organizations and the management of relationships between donors and recipient organizations. Positioning the organization for fund-raising; roles of staff and volunteers; principal techniques for identifying, cultivating, and soliciting donors; ethical principles; emerging trends; and relevant policy issues.
PAd 233: **Nonprofit Enterprise**  
3 credits  
The use of business methods by nonprofit organizations, commercialization in the nonprofit sector, and the relationship between nonprofit and for-profit entities in pursuing social purposes. Case studies.

PAd 234: **Managing Nonprofit Boards**  
3 credits  
Legal and functional responsibilities of governing boards, strategies for board development and improvement, relationships between boards and CEOs, governance theories and models, trends and issues in nonprofit governance.

PAd 242: **Managing State and Local Governments**  
3 credits  
Examination of state and local governmental structures and functions, their place within the federal system, their revenue sources, their limitations, and the alternatives available to encourage more effective administration to meet public and private demands.

PAd 243: **Land Use Planning and Community Development**  
3 credits  
Theory and practice of land use planning. Issues of competing land uses in an era of increased sprawl, population pressure, and environmental threat. Growth management techniques and practices in states and localities; the use of various regulatory controls and economic incentives to achieve desired outcomes. The idea of “sustainable community.”

PAd 248: **Financing State and Local Government**  
3 credits  
Analysis of the theory and practice of public finance in state and local governments. Includes the financing of services through municipal taxation, inter-governmental funds, debt instruments, and other revenue sources. Review of expenditures as well as financial management practices.

PAd 249: **Urban and Regional Policy Analysis**  
3 credits  
Examination of selected national policies and their effects on urban areas and governments. Emphasis on policy dimensions of urban systems and their relationship to the social, political, and economic context. Against the background of urban politics and administration, areas of health, education, welfare, manpower, transportation, and housing are addressed.

PAd 251: **Governmental Budgeting**  
3 credits  
Survey of the actors, institutions and processes in the U.S. budgeting system. Executive budget preparation/ execution, legislative review and approval of budget requirements, and independent audit of government spending.

PAd 253: **Financial Management in the Public Sector**  
3 credits  
Intensive analysis, using the case study approach, of concepts and principles used in the not-for-profit sector for financial management purposes. Disciplines of accounting, budgeting, operations control, management, and auditing are integrated into comprehensive management control systems and include issues of system design and implementation.

PAd 254: **Public Budget and Tax Policy**  
3 credits  
Policy tools available to pursue social objectives, including grants, loans, contracting out, regulation, tax credits, and tax expenditures. Focus on criteria such as effectiveness, efficiency, equity, legitimacy, and administrative ease.

PAd 255: **Contracting Out and Public–Private Partnerships**  
3 credits  
This course primarily focuses on contracting out practices in the United States and other public-private partnerships. Rather than a focus on privatization of State-owned-enterprises, this course will examine the variety of ways in which the private and nonprofit sectors are delivering public goods and services.

*For students beginning in the Fall 2010-Spring 2011 Academic Year*  
- 11 -
PAd 260: **Policy Formulation and Administration**  
3 credits  
Impact of economic and political factors on public policy formulation and implementation; intensive analysis of the analytical, normative, and decision-making models of the policy process with special emphasis on their relationship to current policy problems.

PAd 264: **Public and Nonprofit Program Evaluation**  
3 credits  
Theory and practice of program evaluation and evaluative research. Exploration of scope and limitations of current practice in evaluation, considering economic, political, social, and administrative factors. Examination of methodological considerations for design, data collection, analysis, and dissemination.

PAd 266: **Environmental Policy**  
3 credits  
Current issues in environmental policy: biodiversity, land use including wilderness protection, climate change, environmental justice, economic growth, and ecological sustainability.

PAd 267: **Current Topics in Public Policy**  
3 credits  
Critical analysis of topical issues in public policy, using a case-study approach. Specific issues covered will vary.

PAd 298: **Directed Readings and Research**  
1-3 credits  
Supervised reading in selected fields within public administration. Student is responsible for identifying a project (e.g., expansion of a previous research paper), and securing agreement from a faculty member, who is both interested and able to support your topic as well as available for the commitment related to overseeing such a project. This must occur prior to seeking permission of department.

Once agreement has been reached, students complete a Registration Transaction Form, which requires departmental approval (i.e., instructor of record) prior to processing by the CCAS Dean’s Office and Registrar. The supervising faculty member works with the instructor of record to enter a grade after the work has been completed.

May be repeated once for credit.
Course Sequencing

The MPA faculty strongly recommends taking MPA courses in sequence, so that you may get the most out of them. PAd 201 must be taken before PAd 204; PAd 203 must be taken before PAd 205; PAd 209 must be taken after completing PAd 200, 201, 202, 204, and 206. Also, the faculty strongly recommends observing the distinction between introductory, core, and field courses in order to maximize the value of the curriculum offerings.

We strongly recommend that all MPA students take PAd 200 and PAd 201 during their first semester in the program, along with PAd 202 and/or PAd 203. These courses offer basic skills and provide a foundation in core public administration concepts. Courses best left until later in the program include PAd 206 and field courses. Reserving your field courses for later in the program gives you time to explore the various options available. If you have not yet decided on a field of study, careful planning in consultation with your advisor is especially recommended.

The table on the following page demonstrates the typical course sequencing followed by most MPA students.

During their first semester, most part-time students (two-courses per semester) take PAd 200 and PAd 201, plus either PAd 202 or 203 (offered during the fall semester only). During their second semester, most part-time students take PAd 202 and 205.

Most full-time students (three courses per semester) take PAd 200, 201, 202, and 203 during their first semester, and PAd 205, 206, and one field course during their second semester. Students who take four courses per semester generally take PAd 201, 202, 203 and one field course during their first semester and take PAd 205, 206, and two field courses during their second semester.

PAd 204 should be taken in the Fall before Spring graduation, followed by PAd 209 in the Spring. Some of the final requirements in PAd 204 will be linked to the starting requirements for PAd 209. If you are a fall graduate, PAd 204 and PAd 209 should be taken together during your last semester in the program.

Students generally try to take an elective course during the summer semester and/or a field course if it is offered. Many students use the summer to fulfill the internship requirement.

Please note that these general guidelines are not a substitute for faculty advising and should not be used as such.
# Suggested Course Sequencing for the MPA (40 credits)

## Fall Matriculation:

<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Credit Hours</th>
<th>Course Code and Descriptions</th>
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<tbody>
<tr>
<td><strong>FULL-TIME</strong></td>
<td></td>
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<tr>
<td>(3 courses per semester)</td>
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</tr>
<tr>
<td>(1) Fall (10 credits)</td>
<td></td>
<td><strong>PAd 200</strong></td>
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<tr>
<td>(2) Spring (9)</td>
<td></td>
<td><strong>PAd 205</strong> Field/Elective Course*</td>
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<tr>
<td>(3) Summer (3)</td>
<td></td>
<td><strong>PAd 204</strong>, <strong>PAd 209</strong></td>
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<tr>
<td>(4) Fall (9)</td>
<td></td>
<td><strong>Field/Elective Course</strong>*</td>
</tr>
<tr>
<td>(5) Spring (9)</td>
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<td><strong>Field/Elective Course</strong>*</td>
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<tr>
<td><strong>PART-TIME</strong></td>
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<tr>
<td>(2 courses per semester)</td>
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<tr>
<td>(1) Fall (7 credits)</td>
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<td><strong>PAd 200</strong></td>
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<tr>
<td>(2) Spring (6)</td>
<td></td>
<td><strong>PAd 202</strong>, <strong>PAd 205</strong></td>
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<tr>
<td>(3) Fall (6)</td>
<td></td>
<td><strong>Field/Elective Course</strong>*</td>
</tr>
<tr>
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<td></td>
<td><strong>Field/Elective Course</strong>*</td>
</tr>
<tr>
<td>(5) Fall (6)</td>
<td></td>
<td><strong>PAd 204</strong>, <strong>PAd 209</strong></td>
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<tr>
<td><strong>SPRING MATRICULATION</strong></td>
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<tr>
<td><strong>FULL-TIME</strong></td>
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<tr>
<td>(5) Spring (6)</td>
<td></td>
<td><strong>Field/Elective Course</strong></td>
</tr>
</tbody>
</table>

**Students consult their advisor to determine in which semester they should take PAd 209.**

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*Students should identify field/elective courses in collaboration with their adviser.*
THE MASTER OF PUBLIC POLICY PROGRAM

Master of Public Policy Program Mission Statement
The Master of Public Policy program at The George Washington University prepares students for positions as public service professionals trained in public policy analysis, evaluation, and research for positions in government at all levels, intergovernmental agencies, and nonprofit organizations.

Goals of the Master of Public Policy Curriculum
The MPP Program promotes its mission by working toward the following goals:

- Develop students’ understanding of the role of politics in policy development, implementation, and evaluation.
- Convey the core principles of public policy analysis.
- Foster analytical skills in public expenditure analysis and policy evaluation.
- Develop students’ abilities to apply microeconomics to policy analysis.
- Develop students’ abilities as users as well as consumers of quantitative and qualitative research methods as applied to policy.
- Enhance student awareness of ethical and/or historical dimensions of public policy.
- Provide students with opportunities to apply policy analysis skills through internships, fieldwork, and applied research.
- Promote the integration of policy analysis knowledge and skills

MPP Program Director
Professor Donna Lind Infeld
Phone: (202) 994-3960
E-mail: dlind@gwu.edu
Introduction

The Master of Public Policy (MPP) degree is the recognized professional degree in the field of public policy analysis. Like the MPA degree, it is designed principally, but not exclusively, for those who are pursuing careers in public service at any level of government. In addition, many graduates are employed in national associations, public interest groups, research and consulting firms, public affairs offices of corporations, and other positions in the private sector.

The MPP degree offered by GW’s Trachtenberg School of Public Policy and Public Administration (TSPPPA) is a 40-credit hour program. GW’s MPP program provides students with a solid foundation in economics, politics, ethics, and research methods as applied to policy analysis generally, and with exposure to the range of policy problems in a specific policy field selected by the student. The program consists of an eight-course core required for all students, a three-course field of study, and two elective courses.

The MPP program provides a balance between a strong core of essential courses and the freedom to select and tailor a field of study. This mix offers a balance between the coverage of general tools of policy analysis, and the policy issues and analytical approaches found in each of several specific policy areas.
THE MASTER OF PUBLIC POLICY PROGRAM

MPP: At a Glance

Option 1:
Intended for students who do not have a basic foundation of knowledge about institutions and processes of the U.S. government. Students in Option 1 take both Politics and the Policy process (PPOL 201), and Policy Analysis (PPOL 206).

Core Courses (8 courses - 24 credits)

Core
PPol 201: Politics and Public Policy
PPol 202: Research Methods and Applied Statistics
PPol 204: Economics in Policy Analysis (see Economics Requirement note on next page)
PPol 206: Policy Analysis
PPol 211: Research Methods in Policy Analysis (Multivariate)

Philosophical or Historical Approaches to Public Policy Requirement
Students choose one; see page 20 for the list of approved courses.

Program Evaluation or Budgeting Requirement (students choose one):
Econ 222: Benefit-Cost Analysis
PAd 264: Public and Nonprofit Program Evaluation
PAd 205: Public Budgeting, Revenue & Expenditure Analysis

Policy Capstone
PPol 215: Capstone Seminar

Option 2:
Intended for students who have a basic knowledge about the U.S. government either from taking a course such as public policy, political science, government, or as a result of previous experience. Students in Option 2 take Approaches to Policy Analysis (PPOL 285) which combines elements from PPOL 201 (Politics and Public Policy and PPOL 206 (Policy Analysis) in a single course.

Core Courses (8 courses - 24 credits)

Core
PPol 285: Approaches to Policy Analysis (newly numbered PPOL 203)
PPol 202: Research Methods and Applied Statistics
PPol 204: Economics in Policy Analysis (see Economics Requirement note on next page)
PPol 211: Research Methods in Policy Analysis (Multivariate)

Philosophical or Historical Approaches to Public Policy Requirement
Students choose one; see page 20 for the list of approved courses.

Program Evaluation or Budgeting Requirement (students choose two):
Econ 222: Benefit-Cost Analysis
PAd 264: Public and Nonprofit Program Evaluation
PAd 205: Public Budgeting, Revenue & Expenditure Analysis

Policy Capstone
PPol 215: Capstone Seminar

For students beginning in the Fall 2010-Spring 2011 Academic Year
- 17 -
**Fields of Study** (9 credits)

The MPP draws on the strengths of the entire university to provide a broad range of choices in policy fields. Each student selects a field of study consisting of three or four courses. Available policy fields are:

- Budget & Public Finance
- Education Policy
- Environmental Policy
- Health Policy
- National Security Policy
- Philosophy and Social Policy
- Program Evaluation and Analysis
- Public-Private Policy and Management
- Social Policy
- Urban Policy

Students can also design their own individualized field in consultation with and by approval of a faculty advisor or may choose a field from the Master of Public Administration program. Examples of other possible concentrations include Labor Market Policy, Gender and Social Policy, Science and Technology Policy, Race, Ethnicity and Public Policy, and International Development.

**Elective Courses** (7 credits)

Typically two 3 credit hour courses plus a 1 credit hour course or independent study (such as PPol 298). Students choose unrestricted elective courses from any related program or discipline in consultation with their advisor.

Econ 217 will count as an elective for students who are required to take it as a prerequisite to PPol 204.

A student who wishes to study a special area of interest not covered by a course in the curriculum may elect to enroll in an independent study for course credit. The course number for independent study is PPOL 298.

**PPol 298:** **Directed Readings and Research**

1-3 credits

Supervised reading in selected fields within public administration and public policy. Student is responsible for identifying a project (e.g., expansion of a previous research paper), and securing agreement from a faculty member who is both interested and able to support the topic as well as available for the commitment related to overseeing such a project. This must occur prior to seeking permission of the department.

Once agreement has been reached, students complete a Registration Transaction Form, which requires departmental approval (i.e., instructor of record) prior to processing by the CCAS Dean’s Office and Registrar. The supervising faculty member works with the instructor of record to enter a grade after the work has been completed.

May be repeated once for credit.

**MPP Economics Requirement**

The required core economics course for MPP students is PPol 204 (also cross-listed as Econ 221). PPol 204 has as a prerequisite of prior coursework in intermediate microeconomics, or equivalent familiarity with the material covered in an intermediate microeconomics course. Students who have majored in economics as undergraduates automatically satisfy the prerequisite. Students with an economics minor most likely have also met the prerequisite, but should consult an advisor before registering for PPol 204. Students who have not majored or minored in economics, but who have taken economics courses beyond the typical introductory economics sequence, should consult their advisor to determine whether their courses meet the PPol 204 prerequisite. In exceptional circumstances, the intermediate microeconomic prerequisite may also be waived for students with strong quantitative backgrounds, with advisor approval.

Students who have not met the intermediate microeconomics prerequisite prior to entering the MPP program are required to take Econ 217, which will count as an elective.
Eight core courses are required for those enrolled in the MPP program. These courses are intended to provide the student with a broad set of substantive knowledge about the policy process and a set of analytical skills that can be applied generally to a wide range of policy issues and problems.

The eight core courses are grouped below in the order in which the Program suggests they be taken.

### Introductory Core (4 courses – 12 credits) for Options 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPol 201:</td>
<td>Politics and Public Policy (Option 1 students only)</td>
<td>3 credits</td>
<td>The role of policy analysts in public policy-making. The impact that the political, economic, cultural, and bureaucratic context has on the policy-making process and outcomes. Political and ethical issues raised by the intricate interface of the private, not-for-profit, and public sectors in public policy formulation and implementation. Students who are considering pursuing a Ph.D. in Public Policy and Administration after receipt of the MPP may wish to substitute Political Science 329 in place of PPol 201, and should consult with their advisor.</td>
</tr>
<tr>
<td>PPol 285:</td>
<td>Approaches to Policy Analysis (Option 2 students only) (new PPOL 203)</td>
<td>3 credits</td>
<td>The organizing theme of this course is the &quot;policy orientation&quot; centered on two concerns: understanding the policymaking process and serving the intelligence needs of decision makers. We will study the stages of the policymaking process and discuss the intelligence needs of policymakers at each stage. We will examine the politics of the policy orientation and its effects upon the profession of policy analysis and the possibilities for democratic governance. In addition, students will perform a data analysis exercise and construct a policy analysis project that identifies a problem, provides background, and evaluates potential solutions to a public policy problem.</td>
</tr>
<tr>
<td>PPol 202:</td>
<td>Research Methods and Applied Statistics</td>
<td>3 credits</td>
<td>Development of skills and knowledge for conducting original research and critically evaluating empirical studies. Various research designs and data collection techniques are examined. Focus on computerizing data sets for quantitative analysis, analyzing strength of relationships, selecting appropriate statistical techniques, and testing statistical hypotheses. Same as PAd 202.</td>
</tr>
<tr>
<td>PPol 204:</td>
<td>Economics in Policy Analysis</td>
<td>3 credits</td>
<td>The application of intermediate microeconomic theory to the study of public policy. Topics include: models of individual choice in policy analysis, policy aspects of models of the firm, theory of market failure and welfare economics, and resource allocation decisions in the public sector. Prerequisite: Econ 217 or equivalent. Same as Econ 221; credit cannot be earned for PPol 204 and SMPP 206.</td>
</tr>
<tr>
<td>PPol 206:</td>
<td>Policy Analysis (Option 1 students only)</td>
<td>3 credits</td>
<td>Development of skills in conducting and critiquing policy analyses. Application of methodologies used in analyzing possible consequences of specified alternatives as applied in the public policy decision-making process. Appropriate applications and limitations of policy analysis and its relationship to politics and the policy process. Same as PAd 206.</td>
</tr>
<tr>
<td>PPol 211:</td>
<td>Multivariate Research Methods in Policy Analysis</td>
<td>3 credits</td>
<td>Multivariate research methods in policy analysis. This course emphasizes the application of basic econometric methods to the analysis of policy. Prerequisite: PPol 202 or equivalent.</td>
</tr>
</tbody>
</table>
Program Evaluation and Budgeting (1 or 2 courses required depending on Option)

Econ 222: Benefit-Cost Analysis
3 credits  The application of microeconomic theory and welfare economics to the empirical evaluation of public policies and programs. Applied welfare economics as a framework for policy analysis; empirical measures of welfare change; techniques of benefit-cost analysis. Prerequisite: PPol 204 or equivalent.

PAd 205: Public Budgeting, Revenue, and Expenditure Analysis
3 credits  Survey course that focuses on the institutions and analytical tools associated with raising revenue and allocating/ managing resources at all levels of government. Hands-on budgeting skills and communication of analysis to decision makers. (Spring)

PAd 264: Public and Nonprofit Program Evaluation
3 credits  Theory and practice of program evaluation and evaluative research. Exploration of scope and limitations of current practice in evaluation, considering economic, political, social, and administrative factors. Examination of methodological considerations for design, data collection, analysis, and dissemination. (Spring)

Philosophical and Historical Perspectives (1 course required – 3 credits)

Recommended Courses:

Phil 230: Ethical Issues in Policy Arguments
3 credits  Critical analysis of ethical foundations of public policy arguments (protection of the environment, health and safety, equality of opportunity). Case studies of appeals to societal values (preference-satisfaction, welfare improvements), to norms of justice or fairness, and to moral rights. Attention to historical contexts and commitments and to racial, gender, and class biases. (Fall)

Phil 231: Economic Justice
3 credits  Ethical and economic analysis of equity and efficiency of current U.S. income distribution patterns. Theories of justice; economic theories of distribution; assessment of redistribution policies.

Hist 214: History and Public Policy
3 credits  Seminar in the use of historical insights and methods in policy-making, with emphasis on domestic issues. Assessment and use of primary sources for policy analysis and the use of historical analogy in policy formulation.

In addition to the above-prescribed choices, you are encouraged to consider other related courses such as:

Hist 220: American Business History
Hist 230: Readings/Research Seminar: Strategy and Policy
Hist 251: Uses of History in International Affairs
Hist 282: History of U.S. Foreign Policy, 1898-1980
Hist 285: U.S. Legal History
Phil 238: Feminist Ethics and Policy Implications
Phil 242: Philosophy, Law, and Social Policy
Phil 250: Topics in Health Policy
Phil 262: Normative Issues in Foreign Policy
Phil 281: Environmental Philosophy and Policy

* History 297 (special topics) will be approved when the topic of the particular course is appropriate and will be evaluated on a case-by-case basis.
You may request further exceptions to count a course outside of the expanded list of approved courses. Many of the courses listed above as meeting the requirement are more specialized than the standard courses of Phil 230, 231 and Hist 214. If you choose one of the specialized courses, be sure you choose a course that fits into your interests and overall academic plan.

**Policy Capstone**

**PPol 215:**  
*Capstone Seminar*  
3 credits  
Policy theory and typologies; policy formulation, implementation, and evaluation; ethics and practice in policy analysis, policy processes, content, and contexts; and policy linkages to multiple disciplines. Students conduct an analysis of a substantive policy. Open only to MPP students in their final semester of study.
THE MASTER OF PUBLIC POLICY PROGRAM

MPP: Fields of Study

Each MPP student selects a policy field of study consisting of three courses. The pages that follow describe policy fields available to MPP students.

In choosing courses for their policy field, students should either consult their MPP program advisor, or the faculty identified as advisors in each policy field. Three courses (nine credit hours) are required in each field, with the exception of Nonprofit Management, which is a four-course field.

Students may also propose special fields to fit their academic interests and career objectives. Such individualized fields must be reviewed and approved in advance by the MPP program committee.

Fields with multiple advisors use alphabetical order to list faculty.

Budget and Public Finance

Field Advisor: Professor Joseph Cordes (994-5826, cordes@gwu.edu)
Professor Philip Joyce (994-4071, pgjoyce@gwu.edu)

Courses in this field explore the theoretical and practical foundations of public budgeting. A concentration in this field will provide insight into the formulation and evaluation of public budgets, as well as the complex choices of economic reasoning in response to resource allocation. The courses in this field provide a background in budget policy and process, characteristics of public revenue and expenditure, and governmental accounting and financial reporting. This field is particularly suited for those who are, or envision becoming, budget analysts or financial management officers in public agencies at any level of government. With the permission of the field advisor, students may supplement these courses with courses in economics, accounting, or other relevant disciplines.

Recommended Courses:

- PAd 248: Financing State and Local Government
- PAd 251: Governmental Budgeting
- PAd 253: Financial Management in the Public Sector
- PAd 254: Public Budget and Tax Policy
- PAd 255: Contracting Out and Public-Private Partnerships
- PAd 264: Public and Nonprofit Program Evaluation *
- Accy 276: Government Accounting and Auditing
- Econ 218: Survey of Intermediate Macroeconomics

* If not taken as a core course (program evaluation or budgeting requirement).

Education Policy

Field Advisors: Professor Stephanie Cellini (994-0019, scellini@gwu.edu) (on leave fall 2009)
Professor Dylan Conger (994-1456, dconger@gwu.edu)
Professor Yas Nakib (994-8816; nakib@gwu.edu)

The education policy field is concerned with problems and policies related to major education policy issues at national, state and local levels and in the K-12 and higher education sectors. It develops analytical skills in policy issues and the evaluation of educational programs such as school reform, urban education problems, student achievement, school finance and its equity, teacher quality and effectiveness, equal opportunity, access to higher education, and standards and accountability. The field in education policy is offered in close collaboration with the program in education policy in the Graduate School of Education and Human Development.

Recommended Courses:

- Educ 271: Education Policy (strongly recommended)
- Educ 214: History of American Education Reform
- Educ 281: Program Evaluation: Theory and Practice
- Educ 307: Qualitative Research Methods
- Educ 320: Politics of Education*
- Educ 321: Economics of Education*
THE MASTER OF PUBLIC POLICY PROGRAM

Educ 322 Education Policy Implementation*
Educ 323 Policies of Education Equity*
Educ 340 Methods of Policy Analysis in Education*
PAd 249 Urban and Regional Policy Analysis
PSc 212 Urban Policy Problems

* These courses require Educ 271 as a prerequisite.

Environmental Policy
Field Advisors: Professor Joseph Cordes (994-5826, cordes@gwu.edu)
               Professor Mark Starik (994-5621, starik@gwu.edu)

This field is designed to provide students with the tools needed to understand the causes of environmental and resource problems, the conflicts they generate, and the strengths and weaknesses of alternative policies for addressing them.

Recommended Courses:
PPol 207: Environment, Energy, Technology and Society
PAd 266: Environmental Policy
Phil 281: Environmental Philosophy and Policy*
IAff 252: Environmental Policy
Econ 237: Economics of the Environment and Natural Resources
Econ 222: Benefit-Cost Analysis *
SMPP 297: International Management Experience: Sustainable Communities and Organizations
SMPP 210: Strategic Environmental Management
SMPP 213: Management of Strategic Issues
EnRP 201: Environmental Sciences I
EnRP 202: Environmental Sciences II
EnRP 240: Environmental Impact Statement Procedures and Environmental Law

* If not taken as a core course.

Health Policy
Field Advisor: Professor Sara Wilensky (994-4126, wilensky@gwu.edu)

The field in health policy covers a broad array of health issues, including assessing health and health needs, health planning, human resources development, financing health services, national health insurance, long-term care, and global health cooperation. The field in health policy is offered in close collaboration with the School of Public Health and Health Services.

All Health Policy students are advised to take PPOL203, followed by PubH 303 and PubH 281. Students who take PPOL 206 instead of PPOL 203, may not take PubH 281, but are still expected to take PubH 303. Students with extensive health background may be able to waive out of PubH 303 with permission of the field advisor.

PubH 281 Fundamentals for Policy: Public Health and Health Care
PubH 285 Introduction to Health Policy Analysis (PubH 303 is a prerequisite for PubH 281)

Recommended Courses:
PubH 205 Policy Approaches to Public Health (recommended for students with little background in health policy)
PubH 287 Applications of Health Policy Analysis
PubH 283 Health Services and the Law OR PubH 284: Public Health and the Law
PubH 285 Health Economics and Financing
PubH 291 Federal Policy Making and Advocacy
PubH 294 Medicare and Medicaid Law and Policy
PubH 297 Primary Health Care Policy
PubH 302 HIV Policy

* If not taken as a core course (program evaluation or budgeting requirement).
The national security policy field embraces processes of policy-making for national security, the analysis of defense programs, defense economics, the history of warfare and strategy, and the identification and understanding of the national and international security agenda in the 21st century. Students specializing in this field will examine these issues principally through courses in political science, history, economics, and inter-national affairs.

Recommended Courses:
- Econ 239: Economics of Defense
- Hist 230: Strategy and Policy
- PSc 248: Politics of U.S. National Security Policy
- PSc 249: International Security Politics

Other courses in national security policy or homeland security policy can also fulfill field requirements with advisor approval.

**Philosophy and Social Policy**

Field Advisor: Professor Jeffrey Brand Ballard (994-6911, jbb@gwu.edu)
Professor William Griffith (994-8684, wbg@gwu.edu)

The field of philosophy and social policy provides an opportunity for students to explore more deeply ethical analyses in several important policy areas, as well as examine some of the philosophical assumptions grounding the institutional frameworks within which policy issues arise and develop. The field in philosophy and social policy is offered in collaboration with the MA Program in Philosophy and Social Policy.

Recommended Courses:
- Phil 230: Ethical Issues in Policy Arguments *
- Phil 231: Economic Justice *
- Phil 238: Feminist Ethics and Policy Implications*
- Phil 242: Philosophy, Law, and Social Policy*
- Phil 250: Topics in Health Policy*
- Phil 262: Normative Issues in Foreign Policy*
- Phil 281: Environmental Philosophy and Policy*

* If not taken as a core course (philosophical or historical approaches to policy requirement).

**Program Evaluation and Analysis**

Field Advisor: Professor Kathryn Newcomer (994-6295, newcomer@gwu.edu)

This policy field is intended for students who wish to develop more extensive quantitative and qualitative research skills that may be applied to analyze and assess the performance of public and nonprofit programs. Students will be exposed to research methods from multiple disciplines to prepare them for program evaluation and performance auditing professionals.

Recommended Courses:
- PAd 264: Public and Nonprofit Program Evaluation*
- Econ 222: Benefit-Cost Analysis*
- Educ 307: Qualitative Research Methods
- DnSc 274: Statistical Modeling and Analysis
- DnSc 275: Advanced Statistical Modeling and Analysis
- DnSc 276: Exploratory and Multivariate Data Analysis
- Geog 221: Geospatial Techniques

* If not taken as a core course (program evaluation or budgeting requirement).
Public-Private Policy and Management

Field Advisor: Professor Jed Kee (994-0661, jedkee@gwu.edu)

Courses in this field explore the historical and current relationships between the public and private sectors, focusing on the interactions between the two sectors in such areas as regulation, contracting out, partnerships, and privatization. Courses also will examine the global dimensions of these relationships, including the role of multinational institutions such as the World Bank and IMF in developing policy in these areas. In addition, courses will include case studies and discussion to highlight important legal, policy and management considerations, including decision-making and evaluation of public-private arrangements. The field is designed for those interested in the management and policy implications of these relationships.

This field requires a two-tiered set of courses for the field as follows.

Group 1: Required Course (students must take at least one of the following two):
- PAd 216 Federal Government Regulation of Society (Brainard; Sterling)
- SMPP 202 Business-Government Relations (Englander)

Group 2: Any TWO of the following courses (students can choose from among the following courses; others may be substituted with permission of your advisor):
- PPol 208 Public Policy, Governance and the Global Market System (Forrer)
- PAd 255 Contracting Out and Public Private Partnerships (Kee, Guttman)
- PAd/IBus 290 Privatization and Competition as Reform (a 6-credit summer course) (Forrer, Kee and Weiner)
- SMPP 293 American Business History (Becker)*

* If not taken as a core course (philosophical or historical approaches to policy requirement).

Social Policy

Field Advisors: Professor Dylan Conger (994-1456, deconger@gwu.edu)
Professor Joseph J. Cordes (994-5826, cordes@gwu.edu)

The social policy field is intended to allow students to explore policy issues in a number of different areas of social policy, including education policy, gender and social policy, health policy, race, ethnicity, and public policy, and urban policy. Students should consult with the field advisor to discuss an appropriate mix of field courses.

Urban Policy

Field Advisor: Professor Hal Wolman (994-5713, hwolman@gwu.edu)

Urban policy, although concerned with metropolitan areas broadly, focuses on conditions that historically have been most visible and ingrained in large cities, as well as, increasingly, the inner suburbs. This track focuses on problems of these areas and policies to address them, including inadequate fiscal capacity, poverty, unemployment, violent crime, homelessness, racial and ethnic tension, sprawl, inadequate transportation and congestion, as well as other related concerns.

Recommended Courses:
- PSe 211: Urban Politics
- PSe 212: Urban Policy Problems
- Econ 222: Benefit-Cost Analysis*
- Econ 358: Urban Economics
- Geog 243: Urban Geography
- PAd 242: Managing State and Local Government
- PAd 248: Financing State and Local Government
- PAd 267: Special Topics: Fiscal Federalism
THE MASTER OF PUBLIC POLICY PROGRAM

Soc 248: Race and Urban Redevelopment
Soc 250: Urban Sociology

* If not taken as a core course (program evaluation or budgeting requirement).

Field Courses

Because the MPP affords students the opportunity to take field courses in many different programs and schools throughout the university, it is impractical to list descriptions for policy field courses. Students are encouraged to consult the University Bulletin, for the most current descriptions of courses available in the various policy fields.
Course Sequencing

The MPP Program offers considerable flexibility in the sequence in which courses can be taken. However, note that core courses in economics and advanced statistics have prerequisites that must be met first. The following list highlights what you need to keep in mind when planning your schedule:

- PPOL 201 or PPOL 203 should be taken in the 1st semester
- If ECON 217 is needed, it should be taken in the 1st or 2nd semester
- PPOL 202 should also be taken in the 1st or 2nd semester

- Option 1 students take PPOL 206 after the courses listed above have been completed
- All students take PPOL 204 and PPOL 211 after the courses listed above have been completed
- Other core, field, and elective courses can be taken in any order (noting any prerequisites for advanced field or elective courses)
- PPOL 215 must be taken in the last regular semester (fall or spring)

Many students reserve field courses for later in the program, which allows them to explore the various options available. Please note that core courses and field courses are not consistently offered during the summer. Therefore, many MPP students take elective courses during the summer semester. If you have not yet decided on a field of study, careful planning in consultation with your advisor is especially recommended.

Please note that these general guidelines are not a substitute for faculty advising and should not be used as such.
PLANNING YOUR MPA OR MPP PROGRAM

Advice on Program Planning

The first and foremost rule of the thumb for successfully planning a program is to read the official University Bulletin and consult with your advisor before making any changes in your program. The University Bulletin will serve as a guide to the governing university rules and requirements. Consultation with your advisor and/or with the lead professor of your field of study will help you to avoid problems.

Get to know your academic advisor, who is likely to be your best resource in academic and personal career planning. While you are assigned an advisor upon admission to the program, you may change advisors to better meet your needs. Depending on your academic and professional interests or simply your personal preference, another advisor may suit your needs more closely. Students who want to change their advisor should first make sure that the faculty member agrees to act as their advisor. Students then need to inform the program coordinator of the change in advisor by email. Peer mentoring is also available through Trachtenberg School graduate assistants and through the MPA and the Public Policy Student Associations. Peer mentoring, however, should never be substituted for faculty advising.

If you plan to create your own field of study or to modify your program from the standard curriculum, you need to obtain approval in advance. MPA students must obtain approval in writing from their faculty advisor and MPP students must receive approval from the MPP Program Committee. Prior consultation will help you choose acceptable courses and save you a lot of wasted time when trying to present a petition or appeal a decision.

It is a good idea to structure your program so as to take courses from a wide variety of professors in the Trachtenberg School. This will maximize your exposure to the broad range of perspectives and approaches in public administration and in public policy.

Selecting Electives

Elective courses may be taken in any department of the University or from member institutions of the Washington Area Consortium of Universities. Some students select elective courses that deepen their fields of study, while others select electives that broaden their programs of study. Please note that Economics 217 will count as an elective course for MPP students required to take it.

Taking Courses in the Washington Area Consortium of Universities

With advisor approval, students may include courses taken through the Washington Area Consortium of Universities in their program of studies. Registration in Consortium courses is governed by University policies concerning Consortium registration. Students interested in taking a Consortium course must consult with their advisor before registering for the course.

General Advice

Plan ahead! Careful attention to program planning and course sequencing is necessary to avoid scheduling conflicts, especially later in the program. Most core courses are not offered during the summer, and most field courses are offered only once a year. The Schedule of Classes is online and contains the most current information on scheduling for the upcoming semester. The School uses the email listserv to communicate changes as well.
MOST FREQUENTLY ASKED QUESTIONS

Q: What is the Columbian College of Arts and Sciences (CCAS) and how does it relate to me?
A: The Trachtenberg School is a school within the Columbian College of Arts and Sciences. Therefore, all Trachtenberg School students are bound to the rules and regulations established by CCAS policy as well as official University policy.

Q: What is petitioning, and when must I petition?
A: Petitioning is the means by which you may formally request that you be granted special consideration, such as taking a leave of absence, withdrawing from a course after the deadline, or requesting that a University fee be waived. CCAS Petition forms are available on the Trachtenberg School web site.

People also use the term petitioning to refer to a request to transfer non-degree credits into the program. In order to transfer non-degree credits, you must meet with your advisor during your first semester of study as a matriculated student to fill out the appropriate paperwork. You will be required to present a syllabus or similar type of course description to your advisor for any transfer request to be considered. If the course work is approved for credit toward your degree, your advisor will complete and submit the necessary transfer request form to the Academic Dean of CCAS. You also must submit official documentation (transcripts) for the course work you want to transfer to the Academic Dean in CCAS. No credits will be transferred without official transcripts.

For all cases, your program coordinator should be the first person you speak with regarding the process of “petitioning” the Trachtenberg School or CCAS for special consideration. They will direct you to the appropriate form(s) to complete. All petitions must be signed by the appropriate program director(s) before being forwarded to the CCAS Dean’s Office.

Q: Who is my program coordinator? When and why should I (not) contact my program coordinator before my faculty advisor?
A: The Trachtenberg School Program Coordinator is:
Bethany Pope, MPA and MPP Programs
202-994-6662
bpope@gwu.edu

You should first contact the program coordinator anytime you need to file official forms with the University, such as Registration Transaction Forms or any of the various kinds of petitions. Generally, the program coordinator is more readily available than your program director or faculty advisor. In most cases, you will be able to go to the School’s web site or stop by the program coordinator’s office and get the appropriate forms without waiting or making an appointment. Not all paperwork needs to go to your advisor or to the program director and the program coordinator will likely know the official process or chain of command for each situation better than most faculty members. Also, the program coordinator can ensure that a copy of any paperwork you file with the program or University remains in your student file. Finally, many of the questions you may have, such as what courses are being offered during which semester, can be answered quickly and easily by the program coordinator.

On the other hand, you should not contact the program coordinator for academic advising. While the program coordinator knows the general schedule and sequence of classes, only your faculty advisor or program director is qualified and authorized to give academic advice or offer curricular guidance. You should not make any changes to your program of study or course sequencing plan without first consulting your advisor.
**Q:** May I take courses outside of the Trachtenberg School?

**A:** Yes, provided that those courses are a part of a special field of study approved by your advisor. Substitutions for courses in any standard field of study are also permitted. Your request must be approved by your advisor before registering for these courses.

**Q:** May I change my advisor? How?

**A:** Depending on your academic and professional interests or simply your personal preference, you may change advisors at any time. Students who want to change their advisor should first make sure that the faculty member agrees to act as their advisor. Students then need to inform the program coordinator of the change in advisor by email.

**Q:** How can I take courses at other area universities?

**A:** You can take courses at other area universities through the Washington Area Consortium of Universities. Students in the MPA or MPP program may take Consortium courses that do not duplicate courses already offered at GW. Consult your advisor before registering for any course through the Consortium. Registration in Consortium courses must be requested on a Consortium Registration Form, available on the Office of the Registrar web site.

**Q:** How can I borrow books from other area libraries?

**A:** You may also borrow books from any other Consortium member library through the Washington Research Library Consortium (WRLC). Most of the time, GW students can simply request publications from WRLC member libraries through ALADIN (the GW on-line library reference system) and pick them up at the Gelman Library Circulation Desk. Materials that are not available in any of the Consortium member libraries need to be requested in person at the Gelman Library through Interlibrary Borrowing Services. A publication containing schedule information and the location for each participating library, including on-site access to those libraries, is available at the Gelman Library Circulation Desk as well as on-line at.

In addition to Consortium resources, students may use the DC Public Library System, the Library of Congress, and federal agency libraries. The Martin Luther King Library (9th and G Streets, NW) is the main library of the DC Public Library System. In order to borrow materials, students must apply for a public library card. The Library of Congress and most federal agency libraries allow only on-site use of materials.

**Q:** When must I select a field of study?

**A:** It is not necessary to declare a field early in the program, especially since you may take mainly the core courses during your early semesters. Students can use their program of study form to declare their field of study. Students can also change their field with the program of study form, and need to meet with the appropriate field advisor before changing fields.

**Q:** Where can I find hard copies of the GW Bulletin?

**A:** In addition to being located on-line, the University Bulletin can always be obtained in hard copy from the Columbian College of Arts and Sciences Dean’s Office:

Student Services Office
801 22nd Street, NW
Phillips Hall 107
Washington, DC 20052

<table>
<thead>
<tr>
<th>Publication</th>
<th>On-line location</th>
</tr>
</thead>
<tbody>
<tr>
<td>GW University Bulletin</td>
<td><a href="http://www.gwu.edu/~bulletin">http://www.gwu.edu/~bulletin</a></td>
</tr>
<tr>
<td>CCAS Graduate Student Handbook</td>
<td><a href="http://www.gwu.edu/~ccas/grad/handbook.html">http://www.gwu.edu/~ccas/grad/handbook.html</a></td>
</tr>
</tbody>
</table>

*For students beginning in the Fall 2010-Spring 2011 Academic Year*
GW AND COLUMBIAN COLLEGE OF ARTS AND SCIENCES POLICIES

The following policies of the Columbian College of Arts and Sciences (CCAS) and The George Washington University are presented as they apply to the Master’s degrees offered through the School of Public Policy and Public Administration. Not all CCAS and University policies appear on the following pages and all students are responsible for knowing both official CCAS policies (published in the CCAS Graduate Student Handbook) and official GW policies (published in the GW Graduate Bulletin). Furthermore, in case of any disagreement, CCAS and University policies, as stated in the Bulletin, override the Trachtenberg School of Public Policy and Public Administration.

Columbian College requires all master's candidates, both full-time and part-time, to complete all academic requirements within a maximum of four calendar years from admission to candidacy. The MPA and MPP degrees require satisfactory completion of a minimum of 40 credit hours of approved graduate course work.

All students must file an Application for Graduation early in the semester in which they intend to graduate by the date indicated in the academic calendar.

Transfer of Credits

A student who is a degree candidate in Columbian College of Arts and Sciences may request transfer of post-baccalaureate, graduate-level course work taken outside the University or Columbian College. No more than one-quarter of the semester hours of graduate course work required for a degree may be approved for transfer (up to 10 hours in a 40 hour program, for instance). Please note that this policy applies to all post-baccalaureate, graduate-level course work, including credits earned on a non-degree basis at GW.

Students who wish to transfer credits into their program should consult their program director as early as possible and arrange for the appropriate TSPPPA program to petition CCAS via the appropriate form.

For a transfer of credit to be approved, all of the following conditions must be met:

- The course work must have been taken at an accredited college or university.
- TSPPPA must approve it as appropriate to the student's program of studies.
- It must have been taken within the past two years.
- It must not have been applied to the completion of requirements for another degree.
- The student must have received a grade of “B” or better.
- An official transcript showing completion of the course work must be on file in the CCAS office before the request can be considered.

Once enrolled as CCAS degree candidates, students are not permitted to transfer course work taken outside the University, except under extraordinary circumstances (petitions must be made, in advance, through the Trachtenberg School to the CCAS Graduate Office).

Grading Policy

Policies regarding grades and scholarship requirements are outlined in the GW Graduate Bulletin.

No student will be permitted to graduate with a GPA of less than 3.0. If a course is repeated for credit, all grades received for the course remain on the record and are included in the GPA. Students are advised that courses numbered less than 100 may never be taken for graduate credit. With the permission of the student’s program director and the instructor, courses numbered between 100 and 200 may be taken for graduate credit (it is expected that the instructor will provide additional work to make it a graduate level course).
GW AND COLUMBIAN COLLEGE OF ARTS AND SCIENCES POLICIES

The primary point of contact for all course-related grading issues is the course instructor. GW uses the following grading system for graduate course work:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Included in GPA?</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Y</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>Y</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>Y</td>
<td>Minimum Pass</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>Y</td>
<td>(Graduate)</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>Y</td>
<td>Fail</td>
</tr>
<tr>
<td>AU</td>
<td>-</td>
<td>N</td>
<td>Audit</td>
</tr>
<tr>
<td>CR*</td>
<td>-</td>
<td>N</td>
<td>Credit (Graduate only)</td>
</tr>
<tr>
<td>I</td>
<td>-</td>
<td>N</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IPG</td>
<td>-</td>
<td>N</td>
<td>In Progress</td>
</tr>
<tr>
<td>NP</td>
<td>-</td>
<td>N</td>
<td>Authorized Withdrawal</td>
</tr>
<tr>
<td>Z</td>
<td>-</td>
<td>N</td>
<td>Unauthorized Withdrawal</td>
</tr>
</tbody>
</table>

* MPP students may not receive a grade of CR.
* MPA students may only receive a grade of CR for PAd 297.

GW Policy on Incompletes

The symbol I (Incomplete) indicates that a satisfactory explanation has been given to the instructor for the student's inability to complete the required course work during the semester of enrollment. At the option of the instructor, the symbol I may be recorded if a student, for reasons beyond the student's control, is unable to complete the work of the course, and if the instructor is informed of, and approves, such reasons before the date when grades must be reported. This symbol may be used only if the student's prior performance and class attendance in the course have been satisfactory. Any failure to complete the work of a course that is not satisfactorily explained to the instructor before the date when grades must be turned in will be graded F, Failure. If acceptable reasons are later presented to the instructor, the instructor may initiate an appropriate grade change, which in all cases will include the symbol I. The course work must be completed within the designated time period agreed upon by the instructor and student, but no more than one calendar year from the end of the semester in which the course was taken. If you take a course through the School of Business and Public Management, the symbol I must be changed by a date agreed on by the instructor and the student, but no later than the last day of the examination period for the fall or spring semester immediately following the semester or summer session in which the symbol I is assigned. When work for the course is completed, the instructor will complete a grade change form and turn it in to the Office of the Registrar. The grade earned will be indicated in the form of I, followed by the grade. The indication of I cannot be removed and remains on the student's permanent academic record even after the course has been successfully completed. If work for the course is not completed within the designated time, the grade will be automatically converted to a grade of IF, Incomplete/ Failure, 0 quality points, and the grade-point average and academic standing will be recalculated.

For students beginning in the Fall 2010-Spring 2011 Academic Year
- 32 -
CCAS Policy on Incompletes

An instructor may assign a grade of “I” (Incomplete) only if all the following conditions are satisfied:

- The student contacts the instructor to request an Incomplete grade before the date when the course grades must be reported (i.e. within 72 hours of the final exam).
- The student has completed all but a small part of the assessed work for the course.
- The student’s prior performance and attendance in the course is satisfactory.
- The student has provided the instructor with a satisfactory explanation for his/her inability to complete the required work (such as health problems or some other circumstances beyond the student’s control).
- A written contract is set up (see next page) and signed by the instructor and student that details the following:
  - The date by which this work must be completed (Note: This date must be within one calendar year of the scheduled course final exam date. Incompletes that have not been completed within a year will be automatically converted to grades of F by the Registrar’s Office.)
  - Exactly what work remains to be completed
  - How this work is to be graded and how it will be incorporated into the student’s previously completed work in order to determine the course grade

If the work is completed by the agreed-upon date, the instructor will submit the new grade to CCAS via a grade-change form. The grade earned will be indicated by an “I” followed by the grade --- the indication of “I” cannot be removed and remains on the student’s permanent academic record even after the course has been completed. The grade will be factored into the student’s Grade Point Average in the usual way. If the work is not completed by the agreed-upon date, the instructor should submit a grade determined on the basis of the work that the student has submitted.

Students on probation (which includes conditionally admitted students in their first semester) cannot be awarded a grade of Incomplete.

Note: The grade of IPG (In Progress) should not be used for these purposes. It is intended only for courses in which the assessment routinely goes beyond the semester such as Dissertation/Thesis Research (which grades are converted to CR by CCAS when the dissertation or thesis is submitted), and Practicum and Internship courses (which grades should be converted via a grade-change form, usually to CR, by the department when the required work has been completed).

Please see next page for an example of the Contract for Completing an Incomplete. This form is available as a Word document form on the Trachtenberg School’s web site (http://www.tspppa.gwu.edu/academics/Resources/forms.cfm).
Contract for Completing an Incomplete

COURSE: __________ SECTION: _____ SEMESTER: ________ CRN #: ________

STUDENT: ___________________________ ID #: _______________________

INSTRUCTOR: ___________________________ 

Date by which all work must be completed and submitted: _________________
(At most one calendar year after the scheduled final exam date for the course)

What work remains for this student to complete the course?

How will the final course grade be computed? (Be specific enough to allow the
Department to compute the grade in your absence, if necessary.)

_______________________________________                 ____________
Student’s Signature                                                             Date

_______________________________________                 ____________
Instructor’s Signature                                                         Date

(COPIES TO STUDENT, INSTRUCTOR, AND PROGRAM)
GW AND COLUMBIAN COLLEGE OF ARTS AND SCIENCES POLICIES

Registration and Work Load

Students are required to register each fall and spring semester. Registration during the summer is optional except for students who plan to graduate in August. Failure to register requires that a student apply for readmission.

Leave of Absence

Students who are temporarily unable to continue their program may request a Leave of Absence (LOA). The student makes the request of their department via the CCAS Student Petition and, if the department agrees to the request, the petition will be forwarded to the CCAS Dean’s Office for review. Pending approval, CCAS will register the student for the leave of absence. Students on LOA will lose many of their privileges including access to the library. Note that no more than three semesters LOA is allowed over the total period of the program. Students may register for classes normally upon return.

Continuous Enrollment

Students who have not yet completed all their required course work (and are not on LOA) must register for at least three credit hours per semester. Students must register for at least six hours per semester to be considered a half-time student, and at least nine hours to be considered full-time. Students who register for too few courses to be considered half- or full-time may have problems with their student loans and, if from outside the U.S., their student visas. Special permission is required for a student to register for more than fifteen hours in the fall or spring semesters or more than six hours in a single summer session. Students who wish to register during the summer semester should consult their academic advisor for a list of available courses. Students who are employed for more than 20 hours per week should register for no more than six credit hours per semester.

Students who have completed all required course work and all special Trachtenberg School requirements, and are within their CCAS program deadline of 4 years, must register for one credit of Continuing Research (CR) each semester during the registration period. [This policy applies to students who, for example, have taken all of the required classes for their degree but have a grade of In Progress (IPG) or Incomplete (I) for an independent project, practicum, or other course and need an additional semester to complete the final paper or project. These students must still register for and pay for one full credit of tuition (Continuing Research).] Continuing Research is listed in the Schedule of Classes as CCAS 920 for Master's students. Students who have exceeded their CCAS program deadline must petition to continue a further semester and, if approved by the Associate Dean, may be required to register for up to six credit hours of Reading and Research for audit. A student who has not registered for a Fall or Spring semester must apply to CCAS for readmission to their program.

Dropping, Adding, and Withdrawing from Courses

Any changes in course enrollment made after the end of the registration period must have the approval of the instructor involved, the program graduate advisor, and the CCAS Graduate Office, and must be made by the stated deadline (see below). Registration transaction forms are available on the School’s web site. Tuition will be adjusted according to the schedule of refunds in the GW Graduate Bulletin. Refund request forms are available through the Student Accounts Office at Colonial Central.

During the Fall and Spring semesters, the deadline for dropping a course without academic penalty is the end of the eighth week of classes. A course dropped during the first four weeks of classes will not appear on a student's transcript. A course dropped after the fourth week but before the end of the eighth week will appear on the transcript with a grade of "W". Students who wish to drop a course after that deadline must work with their program graduate advisor to petition the CCAS Graduate Office.

Students who find it necessary to withdraw completely from the University must notify the CCAS Graduate Office in writing. If notification is not given, and the student fails to register for the next Fall or Spring semester, action will be taken to terminate the student's degree candidacy. If it is necessary to withdraw from the University during the semester, the student must withdraw from all courses according to the
procedures and policies stated in the previous paragraphs. The student's GW photo ID must be turned in to the CCAS Graduate Office at the time of withdrawal.

**Tuition**

Public Administration and Public Policy courses are typically three credits. To be considered full-time, graduate students must be registered for at least three courses, totaling nine credit hours. The following fees have been adopted for the 2010-11 academic year. Fees can be expected to increase incrementally in subsequent years.

Tuition: $1175.00 per credit hour

Student Association Fee: $1.50 per credit hour to a maximum of 15 credits ($22.50) per semester

**Academic Standing Requirement**

Students are expected to maintain a minimum cumulative grade point average of 3.0 (B) in all course work. A student who receives a C in a class is still in good academic standing as long as his/her cumulative grade point average is above 3.0. Students earning a cumulative grade point average below 3.0 in all course work taken following admission to a graduate program will be placed on probation. Students have one probationary semester in which to rectify this situation. Failure to do so will result in academic suspension.

**Suspension**

A graduate student who does not meet the conditions of probation (see above) will be suspended. A student who is suspended or who withdraws under these conditions may reapply for readmission after the lapse of one semester. An outstanding grade of Incomplete at the time of suspension must be completed or will turn into an administrative F. The student must petition to be readmitted, submitting evidence that indicates a strong likelihood of academic success if readmitted. A readmitted student will continue on academic probation and must achieve a minimum grade point average of 3.50 for the next twelve hours of graduate study. Should the student fail to achieve this minimum grade point average, a second suspension will result and subsequent readmission will be denied.

**Graduation**

Degrees are conferred in January, May, and August, although the May commencement ceremony is the only one for the academic year. *It is necessary to be registered during the semester in which the student intends to graduate.*

An Application for Graduation must be filed early in the student's final semester by the date noted in the academic calendar and all applicable fees must be paid. Master’s students may obtain an application for graduation by downloading them from the Registrar’s or Trachtenberg School’s web sites. Along with the Application for Graduation, students are to submit the Program of Study form if they have not already. Students should turn in all graduation applications to the program coordinator.

Students who do not graduate at the end of the semester for which they submitted an application must reapply for graduation at the beginning of the next semester (no additional graduation fee is charged). Students are still required to maintain registration during the semester in which they intend to graduate.

**English Language Requirements for International Students**

The purpose of the English placement test is to determine whether incoming non-native students require coursework in academic writing and research to facilitate their successful completion of their degree program. According to university regulations, if your TOEFL score was under 100 (Internet-based test), 250 (computer-based test), or 600 (paper-based test), then you must take the English placement test.
You should register for the exam in *advance* in The Language Center, Phillips Hall Room 216, open Monday through Friday from 8:30 a.m. to 5:00 p.m. There is a $20 fee, payable by cash only.

The placement exam is a 90-minute test of your basic academic skills, primarily focused on listening, reading, and writing. In the first section of the test, you will listen to an academic lecture and write a concise summary of its content (30 minutes). In the second section, you will write an analytical essay (60 minutes). Your response should be clear, coherent, organized, and academic in form and content. Paper, pens, and pencils will be provided. You will not be allowed to use dictionaries or outside reference materials.

The results of the placement exam are reported as a course level in the EAP program, EAP 110 or EAP 111. You will not receive a numerical or percentage score. If you do not need EAP courses, your result will be “No Special English.” You will receive the results of your placement by email on the same day of the exam. The results will also be emailed to your school for your official records. NOTE: You need your results in order for your academic advisor to remove the hold on your account so that you can register for classes.

EAP 110 and 111 are not English conversation courses but rather focus on academic and research skills essential to your success in graduate school at GW. The course content specifically addresses the knowledge and skills required for graduate coursework, e.g., developing research questions, writing academic papers, using academic vocabulary in an appropriate manner, referencing sources, and giving oral presentations.

Address: The Language Center
Academic Center, Room 216
801 22nd Street
Phone: (202) 994-6333
Email: language@gwu.edu

Students who have any questions regarding this requirement should contact their program advisor.
ACADEMIC INTEGRITY

Student Integrity Policies

Students are required to adhere to University policies regarding academic integrity.

All members of the community are expected to exhibit honesty and competence in their academic work. Incoming students have a special responsibility to acquaint themselves with, and make use of, all proper procedures of doing research, writing papers, and taking examinations.

Members of the community will be presumed to be familiar with the proper academic procedures and held responsible for applying them. Deliberate failure to act in accordance with such procedures will be considered academic dishonesty. Acts of academic dishonesty are a legal, moral, and intellectual offense against the community and will be prosecuted through the proper university channels.

The University Code of Academic Integrity is located online on the Academic Integrity Office’s web site.

Academic Misconduct/Dishonesty and the Honor System

The Dean of Students Office (Rice Hall 401) publishes a Guide to Student Rights and Responsibilities. That official statement includes the Code of Student Conduct and the Code of Academic Integrity. Common examples of academically dishonest behavior include, but are not limited to, the following:

1) Cheating - intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; copying from another student's examination; submitting work for an in-class examination that has been prepared in advance; representing material prepared by another as one's own work; submitting the same work in more than one course without prior permission of both instructors; violating rules governing administration of examinations; violating any rules relating to academic conduct of a course or program.

2) Fabrication - intentional and unauthorized falsification or invention of any data, information, or citation in an academic exercise.

3) Plagiarism - intentionally representing the words, ideas, or sequence of ideas of another as one's own in any academic exercise; failure to attribute any of the following: quotations, paraphrases, or borrowed information.

4) Falsification and forgery of University academic documents - knowingly making a false statement, concealing material information, or forging a University official's signature on any University academic document or record. Such academic documents or records may include transcripts, add-drop forms, requests for advanced standing, requests to register for graduate-level courses, etc. (Falsification or forgery of non-academic University documents, such as financial aid forms, shall be considered a violation of the non-academic student disciplinary code.)

5) Facilitating academic dishonesty - intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

All members of the community are responsible for preventing academic dishonesty from occurring and are expected to be familiar with the Guide to Student Rights and Responsibilities.

These rights and responsibilities are available online at http://gwired.gwu.edu/dos/GuidetoStudentRights/.
REGISTRATION ISSUES AND OPTIONS

Registration for classes is conducted primarily via the GWeb system (http://gweb.gwu.edu), except for Consortium courses or classes requiring departmental or instructor approval. After registering, a student may continue to adjust his/her schedule on-line through the end of the priority registration period. Detailed registration information can be found in the current semester’s Schedule of Classes and on the Office of the Registrar’s web site.

Schedule Adjustments
(Late Charges, Refunds, Dropping, and Adding Courses)

Detailed information on late registration fees, tuition refunds, and withdrawals is published on the Registrar’s web site. In general, in order to avoid late fees or having less than 100% of tuition charges refunded, courses must be dropped or added prior to the first day of classes. However, because the dates and penalties incurred for late registration change each semester, students should always refer to the information posted on the Registrar’s web site for the semester in question.

Courses to be added or dropped after the respective final deadlines require a CCAS Student Petition and Registration Transaction Form. Both forms are on the school web site; the petition is to be signed by the program director; and the forms are to be submitted to the CCAS Dean’s Office together.

Closed Courses

If a course is full, the only way to register for the course (pending sufficient space and instructor approval), is by Registration Transaction Form. Completed forms, including the course and section number should be turned into the program coordinator for signature (where applicable). Forms are then forwarded to the CCAS Dean’s Office for approval, then forwarded to the Office of the Registrar for official processing. Registration Transaction Forms turned in to the CCAS Dean’s Office or Registrar without faculty or departmental approval cannot be processed.

Course Waivers

Students may petition the Director of the MPA or MPP program for waivers of courses (without credit) based on prior course work. Waivers may be granted for either undergraduate or graduate course work that is equivalent in coverage and rigor to courses required for the MPA or the MPP. Course waivers based on previous work experience will only be considered in exceptional circumstances. Courses waived do not reduce the number of credits necessary to complete the degree; rather, other courses taken can be applied toward the field or elective requirements.

Students must submit requests for core course waivers to their program advisor prior to starting their program. Courses waived do not require the substitution of upper-level courses. Contact your academic advisor for courses eligible for waiver. All requests for course waivers must be accompanied by the syllabus from the course completed as well as official corresponding transcripts.

For MPP students, petitions to waive courses will not be accepted after students have started their first semester.

Requirements for Course Waivers

Program core course requirements may be satisfied by evidence of successful completion of comparable work at a regionally accredited or recognized foreign college or university under the following circumstances:

For students beginning in the Fall 2010-Spring 2011 Academic Year
1) A minimum grade of "B" is required in all courses presented for waiver consideration. Grades of "B-", "Passing", or "Credit" will not qualify.
2) The course work must clearly have covered the same material.
3) Courses must have been taken within five years prior to enrollment in the program.
4) Supporting documentation for core course waivers must be submitted prior to the start of the program as requests will not be considered after the start of classes.
Note: Up to four credits (or two courses) only may be waived from the program.

**Independent Study**

A student who wishes to study a special area of interest not covered by a course in the curriculum may elect to enroll in an independent study for course credit. The course number for independent study is 298 in the respective program:

**PAd/PPol 298: Directed Readings and Research**

- 1-3 credits
- Supervised reading in selected fields within public administration. Student is responsible for identifying a project (e.g., expansion of a previous research paper), and securing agreement from a faculty member, who is both interested and able to support your topic as well as available for the commitment related to overseeing such a project. This must occur prior to seeking permission of department.

Once agreement has been reached, students complete a Registration Transaction Form, which requires departmental approval (i.e., instructor of record) prior to processing by the CCAS Dean’s Office and Registrar. The supervising faculty member works with the instructor of record to enter a grade after the work has been completed.

May be repeated once for credit.

**Consortium Program**

The George Washington University is a member of the Consortium of Universities of the Metropolitan Washington Area. The Consortium consists of ten universities that coordinate the use of their respective facilities. Other member universities are American University, Catholic University of America, Corcoran College of Art + Design, Gallaudet University, George Mason University, George Washington University, Georgetown University, Howard University, Marymount University, National Defense Intelligence College, National Defense University, Southeastern University, the University of the District of Columbia, Trinity University, and the University of Maryland.

Students may take courses at any one of these institutions with the approval of their faculty advisor and program advisor. Students must be in good academic standing and may enroll in up to nine hours of approved courses through the Consortium. Approval will not be granted to take courses that are offered at the GW campus during the same semester. Students register and pay tuition at GW for all Consortium courses. Course fees are paid to the visiting institutions. **Consortium registration procedures** are online.
Core Faculty

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Amsterdam Professor of Public Service  
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Director, Master's of Public Administration Program  
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Stephen Joel Trachtenberg
University Professor of Public Service
President Emeritus, The George Washington University
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Full-time and Regular Part-time Affiliated Faculty

* Teaches core course in MPA or MPP
** Field advisor for MPA or MPP

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For students beginning in the Fall 2010-Spring 2011 Academic Year
- 42 -
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Michael Bell
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Associate Faculty, Trachtenberg School of Public Policy and Public Administration

David Brunori
Research Professor of Public Policy and Public Administration

Ron Carlee
Professorial Lecturer of Public Policy and Public Administration

Steven Clauser
Professorial Lecturer of Public Policy and Public Administration

Dale Didion
Professorial Lecturer of Public Policy and Public Administration

Ann Doucette
Professorial Lecturer of Public Policy and Public Administration and Health Policy

Mary K. (Katie) Foreman
Professorial Lecturer of Public Policy and Public Administration

For students beginning in the Fall 2010-Spring 2011 Academic Year
- 44 -
For students beginning in the Fall 2010-Spring 2011 Academic Year

- 45 -

**John J. Forrer**
Associate Research Professor of International Business

**Thomas Fox**
Professorial Lecturer of Public Policy and Public Administration

**Gretta Goodwin**
Professorial Lecturer in Public Policy and Public Administration

**Elise Gould**
Professorial Lecturer in Public Policy and Public Administration

**Valerie Heitshusen**
Professorial Lecturer in Public Policy and Public Administration

**Rita Hilton**
Professorial Lecturer in Public Policy and Public Administration

**Gerald Kauvar**
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**Sheila N. Kirby**
Adjunct Professor of Economics, and Public Policy and Public Administration

**William Modzeleski**
Professorial Lecturer of Public Policy and Public Administration

**Nam Pham**
Professorial Lecturer of Economics

**Marvin Phaup**
Professorial Lecturer in Public Policy and Public Administration

**Steve Redburn**
Professorial Lecturer in Public Policy and Public Administration

**Bryan Roberts**
Professorial Lecturer of Public Policy and Public Administration

**Diane Lim Rogers**
Professorial Lecturer in Public Policy and Public Administration

**Andrea Sarzynski**
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The George Washington Institute of Public Policy

**Garry Young**
Professorial Lecturer of Public Policy and Public Administration
Associate Director, The George Washington Institute of Public Policy
Organizations and Student Activities

Networking can offer valuable personal and professional contacts. Although developing a variety of social and professional contacts is not a substitute for skill, talent, and experience, it is an essential part of any effective strategy for pursuing a professional career.

The Mentor Program

The Alumni Mentor Program assists students in developing career strategies, becoming informed about various career avenues, and acquiring professional contacts. Interested students should contact the student organizations for more information.

Pi Alpha Alpha

Pi Alpha Alpha is the national honorary society for academic programs in public administration and public policy. Each April, the GW chapter inducts outstanding students who are near the end of their degree program. Students who have attained at least a 3.70 grade point average and who finish in the top 10 percent of their class are invited to nominate themselves. Selection is made by the Nominations Committee and is based on students’ academic achievements and their contributions to public and community service.

The annual induction dinners are noted for outstanding guest speakers representing a variety of public service careers. Previous speakers have included: Arthur Fleming, former Chair of the Civil Rights Commission; Abner Mikva, U.S. Congressman and Legal Counsel to the President; Parris Glendenning, Governor of Maryland; Carmen Turner, General Manager of Metro; Constance Newman, former Director of the U.S. Office of Personnel Management; Paul Light, PEW Charitable Trust; Douglas Duncan, County Executive, Montgomery County, Maryland; and David Walker, Comptroller of the United States.

The faculty advisor for Pi Alpha Alpha is Professor Kathryn E. Newcomer.

Trachtenberg School and GW Social Activities

The Trachtenberg School honors its graduates with a reception held in May. An end-of-semester holiday party is often held in December.

In addition to the student associations described on pages 48 and 49, there are numerous student organizations on campus available for those with specialized interests. For a listing of all university student organizations, visit the GWired Student Network at http://gwired.gwu.edu.
MPAA was created in 1977 by a group of students who recognized the value of promoting social and professional activities to provide for a more cohesive student body in the MPA program. Since that time, MPAA has become the primary student organization for public administration students.

MPAA charges minimal dues, and all Trachtenberg School students are considered members eligible to vote at any meeting. All Trachtenberg School students are strongly encouraged to be active in MPAA and its events.

MPAA sponsors and promotes several types of events including:

1) Professional workshops where alumni, professors, and other selected speakers share their experience and expertise in public administration careers, current issues, and job skill strategies. These workshops are sponsored jointly with the Trachtenberg School, the Forum for Urban Studies, the Women's Networking Program, and the Alumni Advisory Council.

2) The NCAC/ASPA Student Conference on Public Administration. This conference rotates annually among the colleges and universities of the Washington area.

3) Happy hours, student-faculty weekend retreats, new student orientations, and other events that help promote the social character of the program and its students.

4) Volunteer and community service opportunities. The MPAA works closely with students in the Public Service Academy at Anacostia High School in the District, providing mentoring and tutoring opportunities.

5) Faculty-Student Forums, held twice each semester to showcase faculty and student research.

More information regarding MPAA is available online.
Public Policy Student Association (PPSA)

PPSA, officially established in the fall of 2001, is a membership-based organization created and run by graduate students in GW’s public policy programs. PPSA seeks to foster social, academic, and professional development and interaction among all master’s and Ph.D.-level public policy students of The George Washington University. Membership is open to any GW graduate or advanced undergraduate student enrolled in a Trachtenberg School degree or affiliated degree program, or another policy-related field. PPSA regularly sends notices to its members of upcoming events sponsored by PPSA and other policy-related organizations.

PPSA activities include:

- **Professional Development Workshop Series.** PPSA’s agenda includes a series of lectures and workshops designed to enhance the curricular education of policy students by providing insight into the “real world” of policy analysis and research.

- **Subsidized registration** for policy-related conferences such as the Association of Public Policy Analysis and Management (subject to availability of funds).

- **Public Policy Student Association.** The PPSA web site contains information on upcoming events and social activities, research resources, and links to policy research engines as well as other sites of interest to policy students.

- **The PPSA newsletter.** Published each semester, mailed only to members.

- **The PPSA Research Showcase.** PPSA holds an annual poster conference in which students showcase their work for professors, policy professionals, and other students. Conference participants are eligible for the Henry Solomon Public Policy Award.

- **Student Mentoring Program.** A program created for new and continuing policy students in which returning students from each discipline serve as volunteer contacts for students in their field.

- **Orientation Activities.** PPSA organizes informational sessions and social events to supplement Trachtenberg School orientation activities.

- **Student Social Events.** Social events, including happy hours and informal dinners, help provide a social network for students in the various degree programs.

- **Voice.** The Executive Committee will continue to meet regularly with faculty and school leadership, and to seek out opportunities for students to participate in program-level decision making.

More information regarding PPSA is available online.
PROFESSIONAL ASSOCIATIONS

American Society for Public Administration (ASPA)

All public administration and public policy students interested in careers in public service are strongly encouraged to join ASPA, the leading professional association in the field of public service. ASPA works to advance excellence in public service and assert the dignity and worth of public service. ASPA operates through a network of local chapters. DC area residents can participate in the National Capital Area Chapter (NCAC), the Northern Virginia Chapter, and the Maryland Chapter. Application forms are available online. Student fees are $40. Information on ASPA and/or NCAC may be obtained by calling their offices (202-393-7878) or online (www.aspanet.org).

Full members receive:

1) Public Administration Review: The leading journal for scholarly research in public administration, published six times a year.

2) Public Administration Times: The newspaper, published every three weeks, with current developments relevant to the field and ASPA chapters. Included is a section called “The Recruiter,” which lists available career opportunities.

3) Announcements regarding attendance and participation in the annual national conference.

4) Member discounts on publications and group insurance eligibility.

5) The right to hold office and vote on ASPA affairs.

For nominal additional fees, ASPA members may:

6) Join any of the seventeen professional sections, including the National Young Professionals Forum, Women in Public Administration, Budgeting and Financial Management, and Natural Resources and Environmental Administration.

7) Join any additional active ASPA chapters. Those who join the National Capital Area Chapter of ASPA will receive the monthly newsletter, “Capitol Currents.” In addition, individuals belonging to NCAC may participate in:

   a) The annual NCAC conference;
   b) Monthly seminar/luncheons with distinguished guest speakers;
   c) Specialized seminars, forums and training programs;
   d) Activities for university students, including the Annual Student Consortium Conference.
Association for Public Policy Analysis and Management (APPAM)

All public policy and public administration students interested in careers in policy research and analysis are encouraged to become active in APPAM, the premier professional association for public policy researchers and analysts. APPAM is committed to building a community of scholars and policy professionals, as is reflected in its mission statement and goals:

APPAM is dedicated to improving public policy and management by fostering excellence in research, analysis, and education.

APPAM promotes its mission through activities that include:

- A multidisciplinary annual research conference that attracts the highest quality, research on a wide variety of important current and emerging policy and management issues, and is structured to encourage substantive interaction among participants.

- A peer-reviewed multidisciplinary journal that publishes the highest quality, research on public policy and management.

- A dedication in all activities to respecting and enhancing racial, ethnic, gender, disciplinary, and other forms of diversity among participants in all of the Association's activities.

- The involvement of policymakers, practitioners and scholars in the Association's governance and the Fall Conference.

- Initiatives that include and foster participation in the Association among students interested in public policy and management.

Membership fees are reduced for students who do not work. Membership benefits should be confirmed with APPAM directly. They may include a one-year subscription to the Journal of Policy Analysis and Management, access to GrantLink (an on-line information service for funding opportunities in social science and public policy) and reduced registration fee at the fall research conference. Members also have the option of subscribing to the Journal of Human Resources at a substantial discount.

All students of public policy analysis and research are strongly encouraged to attend the APPAM fall research conference held in Washington, DC every other year. APPAM's annual fall research conference has become a preeminent venue for the presentation and discussion of applied public policy research, attracting 1000 participants for 150 panel sessions across three days of meetings in late October-early November each year.

For more information about APPAM, please visit their web site, www.appam.org.
UNIVERSITY LIBRARIES

The George Washington University is a member of the Association of Research Libraries. The library collections of the University, housed in the Melvin Gelman Library (the general library of the University), in the Jacob Burns Law Library, and in the Paul Himmelfarb Health Sciences Library, contain some two million volumes. University appropriations supplemented by endowments and gifts provide research materials in the social sciences, the humanities, the sciences, and business. Gifts from many sources have enriched the collections, including a large National Endowment for the Humanities grant to strengthen the University's humanities holdings. The libraries hold over 18,000 serials.

Students, faculty, and staff of The George Washington University (except medical and law students) may borrow directly from the main campus libraries of six other academic institutions in the Washington Research Library Consortium (WRLC). Students may also obtain books and journal articles on interlibrary loan from other libraries in the area and throughout the United States.

ALADIN is the electronic library resource of WRLC and contains the combined on-line catalog of the seven member universities with more than 4.3 million records, as well as a rich array of electronic databases, indexes, and full texts. ALADIN can be accessed from numerous computers in the libraries as well as remotely from on and off campus.

Information concerning the use of the libraries may be obtained from the GW Information System, Gelman home page, and at library service desks. Individual and class instruction in the use of the library and orientation to library facilities are given by librarians upon request as well as through print, media, and computer-assisted instruction. The libraries strive to fulfill the curricular and research needs and interests of the students. Through computerized searches of bibliographic databases, students identify and locate desired research materials not easily found through more traditional methods. The staff assists all members of the University in using the rich resources of the DC area and the unusual opportunities they offer for extensive research.

Gelman Library
2130 H Street, NW
Washington, DC 20052
(202) 994-6845
http://www.gelman.gwu.edu/
## ADDITIONAL STUDENT RESOURCES

**Columbian College of Arts and Sciences: Office of Student Services**
http://www.gwu.edu/~ccas/grad/
801 22nd Street, NW
Phillips 107
Phone: (202) 994-6210
Fax: (202) 994-6213

**Colonial Central: Student Financial Assistance, Student Accounts, Cashier, Registrar**
http://colonialcentral.gwu.edu/
800 21st Street NW
Marvin Center, Ground Floor
Fin. Assist. finaid@gwu.edu
Registrar: regweb@gwu.edu
Student Accts sao@gwu.edu
Phone: (202) 994-9000

**Office of Graduate Student Assistantships and Fellowships**
www.gwu.edu/~fellows
2121 Eye Street, NW
Phone: (202) 994-6822
Fax: (202) 994-8845

**Disability Support Services**
This office provides services for disabled students, including aid with academic advising, academic support services, registration, housing, parking, and other campus services.
http://gwired.gwu.edu/dss
800 21st Street, NW
Marvin Center 242
Email: dss@gwu.edu
Phone: (202) 994-8250
Fax: (202) 994-7610

**Graduate Life / Student Activities Center**
http://gradlife.gwu.edu/
Marvin Center 427
Email: gradlife@gwu.edu
Phone: (202) 994-GRDS

**GWorld**
University ID card, dining services
http://gwired.gwu.edu/gwdining/index.html
Marvin Center 501
Email: gworld@gwu.edu
Phone: (202) 994-1795

**Human Resource Services**
www.gwu.edu/~hrs/
2033 K Street, NW
Suite 200
Email: hrweb@gwu.edu
Phone: (202) 994-9600
Fax: (202) 994-9619

**International Services Office (ISO)**
http://gwired.gwu.edu/iso
2029 K Street, NW
Suite 310
Email: iso@gwu.edu
Phone: (202) 994-4777
Fax: (202) 994-4488

**Information Systems and Services (ISS)**
http://helpdesk.gwu.edu
Phone: (202) 994-5530

**Lerner Health & Wellness Center**
http://gwired.gwu.edu/gwellness/
2301 23rd Street NW
Phone: (202) 994-1522

**Multicultural Student Services Center**
http://gwired.gwu.edu/mssc
2127 G Street NW
Email: mssc@gwu.edu
Phone: (202) 994-6772
Parking Services
http://www.gwu.edu/~parking/
2211 H St. NW

Schedule of Classes
http://www.gwu.edu/~schedule

Student Health Service
http://gwired.gwu.edu/shs/
2141 K Street NW, Suite 501

University Counseling Center
The University Counseling Center is designed to help students resolve personal, social, career, and study problems that can interfere with academic success. Services include workshops on topics that include time management, study skills, procrastination prevention, family and interpersonal issues, stress management, conflict management, and self-esteem. The University Counseling Center also offers tutoring services for all GW students.
2033 K Street, NW, Suite 330
http://gwired.gwu.edu/counsel/
Email: counsel@gwu.edu

The Writing Center
The Writing Center provides writing instruction to GW students at all levels of experience and expertise. Students are assisted in identifying writing problems and learning how best to express ideas. Trained tutors work with students individually on the areas of specific need or interest, and provide assistance in using concise language, maintaining a clear focus, communicating effectively, and understanding the conventions of business writing.
Rome Hall, Room 550
http://www.gwu.edu/~gwriter/

Other Online Resources
GWeb: Course Registration http://banweb.gwu.edu
Blackboard http://blackboard.gwu.edu/
GW Identification Number Retrieval http://gwid.gwu.edu/
GWorld Student ID Card http://gworld.gwu.edu/
GWired: Student Services http://gwired.gwu.edu
University Directory http://my.gwu.edu/mod/directory
Public Transportation (Metro) www.wmata.com
University Policy on Equal Opportunity

The George Washington University does not unlawfully discriminate against any person on the basis of race, color, religion, sex, national origin, age, handicap, veteran status, or sexual orientation. This policy covers all programs, services, policies, and procedures of the University, including admission to education programs and employment. The University is subject to the District of Columbia Human Rights Law.

Inquiries concerning the application of this policy and federal laws and regulations regarding discrimination in education or employment programs and activities may be addressed to Maria Alam, Associate Vice President for Human Resources, The George Washington University, Washington, D.C. 20052, (202) 994-9610, or to the Assistant Secretary for Civil Rights of the U.S. Department of Education.

This handbook is offered as an aid to advising and planning by students and faculty advisors. The MPA and MPP programs are governed by the rules of the Columbian College of Arts and Sciences and The George Washington University. Students are responsible for consulting their program director, the Columbian College Graduate Student Handbook, and the University Bulletin. For official statement of applicable policies, the University Bulletin may be found at http://www.gwu.edu/~bulletin and the Columbian College’s Handbook at http://www.gwu.edu/~ccas/grad/handbook.html.

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