

PPPA 8197: US Social Policy

Term: Spring 2025

Section: 10

Class Room: MON 110

Lectures: Wed 5:10-7:00pm

Instructor: Eiko Strader, PhD

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Office Hours: calendly.com/estrader

Prerequisites:

This course has no prerequisites and does not assume any previous knowledge of the subject matter.

Course Description and Learning Objectives:

This course fulfills a core requirement for students pursuing a degree in the Social Policy field by familiarizing them with the development and implementation of social welfare policy in the United States. We begin with a brief introduction to welfare state theory and different welfare regimes, followed by a critical interrogation of the social values and ideologies underlying public policy formulation processes in the U.S. We will then spend the rest of the semester examining the configuration of social policies and their differential consequences across social groups and the life course.

Upon completion of this doctoral seminar, you will be able to:

- Discuss the function of the state in providing welfare to its citizens in relation to the role of markets and civil society
- Describe the design and implementation of social welfare programs in the U.S.
- Apply a policy analysis framework and examine the social, political, and economic forces shaping social welfare programs in the U.S.
- Understand and evaluate the impact of social policy in the U.S.
- Engage in critical debates about contemporary issues concerning social welfare

Credit Hour Guidelines:

- In accordance with the Code of Federal Regulations (CFR) [34 CFR 602.24\(f\)](#) and the requirements of Middle States Commission on Higher Education, 3-credit seminar expects students to spend a total of 112.5 semester hours.
- The credit model is based on a 15-week semester, where you are expected to have 14 weeks of instruction and one week of examination/assessment period.
- This course is designed so that you are expected to spend a minimum total of 7.5 hours per week of combined direct instruction and independent learning for a total of 112.5 hours in a 15-week semester.

Required Texts:

- Karger, Howard Jacob, and David Stoesz. 2018. *American Social Welfare Policy: A Pluralist Approach, 8th Edition*. NY: Pearson [*6 months eText Access for \\$50.94](#)
- Greve, Bent. 2019. *Welfare and the Welfare State: Central Issues Now and in the Future*. New York, NY: Routledge. [*6 month eBook Rental for \\$26.95](#)
- Campbell, Andrea Louise. 2014. *Trapped in America's Safety Net: One Family's Struggle*. Chicago, IL: The University of Chicago Press [*Around \\$3 Used](#)
- **All other readings are available on Blackboard.** *If you are having problems with Blackboard, contact the Helpdesk at 202-994-5530!

Recommended Texts for Specialization in Gender and Social Policy:

- Kornblugh, Felicia, and Gwendolyn Mink. 2019. *Ensuring Poverty: Welfare Reform in Feminist Perspective*. Philadelphia, PA: University of Pennsylvania Press
- Briggs, Laura. 2017. *How All Politics Became Reproductive Politics: From Welfare Reform to Foreclosure to Trump*. Oakland, CA: University of California Press
- Brush, Lisa. 2011. *Poverty, Battered Women, and Work in U.S. Public Policy*. New York, NY: Oxford University Press

Recommended Texts for Specialization in Race/Ethnicity and Public Policy:

- Brown, Dorothy A. 2021. *The Whiteness of Wealth: How the Tax System Impoverishes Black Americans, and How We Can Fix It*. New York, NY: Crown
- Alexander, Michelle. 2010. *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. New York: The New Press
- Schram, Sanford F., Joe Soss, and Richard C. Fording, eds. 2003. *Race and the Politics of Welfare Reform*. Ann Arbor, MI: University of Michigan Press
- Davis, Angela Y. 2003. *Are Prisons Obsolete?* New York: Seven Stories Press

Recommended Texts for Specialization in Poverty and Inequality:

- Lister, Ruth. 2021. *Poverty, 2nd Edition*. Medford, MA: Polity Press
- Wacquant, Loïc J. D. 2009. *Punishing the Poor: the Neoliberal Government of Social Insecurity*. Durham, NC: Duke University Press
- Piven, Frances Fox and Richard A. Cloward. 1971. *Regulating the Poor*. NY: Pantheon Books

Recommended Texts for Specialization in Urban Policy:

- Hyra, Derek. 2024. *Slow and Sudden Violence: Why and When Uprisings Occur*. Oakland, CA: University of California Press.
- Lobao, Linda M., Gregory Hooks, and Ann R. Tickamyer. 2007. *The Sociology of Spatial Inequality*. Albany, NY: State University of New York Press
- Massey, Doreen B. 1994. *Space, Place, and Gender*. Minneapolis, MN: University of Minnesota Press

Course Logistics:

- Announcements will be posted regularly on Blackboard in the order I post them, meaning that the most recent announcement appears first. If you prefer to receive notifications via emails, [you can change your notification settings](#).
- Emails will be responded promptly during the normal business hours (8am to 5pm, EST on weekdays), but I will be slower to respond during non-business hours.
- We will be using a GoogleDrive folder to share files and resources among classmates. If you've never used it, please make sure that you can access GoogleDrive [here](#).

Grading:

- Evaluation will be based on a point system.
- Letter grades will be assigned using GW Blackboard's default grading schema.
- **Review Blackboard for details and grading rubrics of each assignment.**
- [Check out this tutorial](#) to learn how to view rubrics, grades & feedback comments.
- Late assignments will result in a **10% per day penalty**.
- No late assignment will be accepted **3 days** after the original deadline.
- No grade adjustments after semester close, except for clerical errors.
- Consult the latest [TSPPPA Student Handbook](#) for GW and CCAS policies on incompletes.

Course Assignments:

- 1) Class Participation: Your participation will be assessed based on overall quality of your contributions to the discussion board. **By Monday at midnight** (two days before each class), complete assigned readings and post one discussion question. This will allow discussion leaders to review your question a day before their discussion session. If you are leading the discussion for the week, you do not have to post a discussion question. 15 pts
- 2) Discussion Leader: You will organize and lead in-class discussion for about one hour during one class session. Summarize the main takeaways from the readings, review discussion questions posted by your classmates, and follow up on any aspect of the readings you believe is important for addressing discussion questions. Discussion leaders should upload an annotated bibliography as a PDF to the shared GoogleDrive and/or email the file to the instructor **by noon on the day of your discussion** so that the instructor can print it out for the class. 20 pts
- 3) Research Prospectus: **At the end of Session 5**, you will submit a 500 to 1,000 words research prospectus via Blackboard. Your prospectus should contain; 1) a brief overview of existing scholarship, 2) your research question(s) and/or hypotheses, 3) a description of your proposed project, and 4) expected significance and contributions of your proposed research. Your bibliography will not count towards the word limit. 20 pts
- 4) Presentation: **During Sessions 13 and 14**, you will provide a 10 minute presentation about your research proposal and solicit feedback comments from your colleagues. At the beginning of your presentation, you will be asked to describe the aims and scope of your target journal(s) so that your colleagues can provide meaningful feedback and ideas for future revisions. 15 pts
- 5) Research Proposal: **During Week 15**, you will submit a 2,500 to 3,000 words research proposal, which should be formatted according to the submission guidelines of your target journal. Your research proposal should include the following components; 1) working title, 2) abstract, 3) introduction, 4) literature review, and 5) methodology. Your bibliography will not count towards the word limit. 30 pts

Total: 100 pts

Course Schedule and Readings:

01/15 Session 1: What is Welfare?

- 1) Greve, *CH1: Introduction*
- 2) Greve, *CH2: What is Welfare? Some Basic Concepts*
- 3) Karger and Stoesz, *CH1: Social Policy and the American Welfare State*
- 4) Karger and Stoesz, *CH2: A Brief History of the American Social Welfare State*
- 5) Campbell, *CH1: Trying to Make It in America*
- 6) Campbell, *CH2: Down the Rabbit Hole*

OPTIONAL:

- Brady, David, and Zachary Parolin. 2020. "The Levels and Trends in Deep and Extreme Poverty in the United States, 1993–2016." *Demography* 57 (6): 2337–60
- Kenworthy, Lane, and Ivo Marx. 2017. "[In-Work Poverty in the United States](#)." IZA Discussion Paper Series, No. 10638. IZA Institute of Labor Economics
- Jensen, Laura S. 2014. "Social Provision before the Twentieth Century" Pp. 23-40 in *The Oxford Handbook of U.S. Social Policy*, edited by Daniel Béland, Kimberly J. Morgan, and Christopher Howard. Oxford, UK: Oxford University Press
- Garfinkel, Irwin, Lee Rainwater, and Timothy Smeeding. 2010. *Welfare and Welfare States: Is America a Laggard or Leader?* New York, NY: Oxford University Press
- Ver Ploeg, Michele, and Constance F. Citro. 2008. "Poverty Measurement: Orshansky's Original Measures and the Development of Alternatives." *Review of Agricultural Economics* 30(3):581–90
- Newman, Katherine S. and Rebekah Peeples Massengill. 2006. "The Texture of Hardship: Qualitative Sociology of Poverty, 1995–2005." *Annual Review of Sociology* 32:423–46
- Brady, David. 2003. "Rethinking the Sociological Measurement of Poverty." *Social Forces* 81:715-51.
- Sen, Amartya. 1985. "A Sociological Approach to the Measurement of Poverty: A Reply to Professor Peter Townsend." *Oxford Economic Papers* 37(4):669–676
- Townsend, Peter. 1954. "Measuring Poverty." *The British Journal of Sociology* 5(2):130-37



Start thinking about your research topic by identifying policy areas of interests!

01/22 Session 2: The U.S. Welfare Regime

- 1) Greve, *CH3: Welfare States and Welfare Regimes*
- 2) Karger and Stoesz, *CH3: Social Welfare Policy Research*
- 3) Karger and Stoesz, *CH4: Discrimination in American Society*
- 4) Karger and Stoesz, *CH5: Poverty in America*
- 5) Campbell, *CH3: The Place of the Poor in the American Welfare State*

OPTIONAL:

- Alper, Kaitlin, Evelyne Huber, and John D Stephens. 2021. "Poverty and Social Rights Among the Working Age Population in Post-Industrial Democracies." *Social Forces* 99 (4): 1710–44
- Powell, Martin, Erdem Yörük, and Ali Bargu. 2020. "Thirty Years of the Three Worlds of Welfare Capitalism: A Review of Reviews." *Social Policy & Administration* 54(1):60-87
- Laperrière, Marie, and Ann Shola Orloff. 2018. "Gender and Welfare States," Pp. 227-44 in *Handbook of the Sociology of Gender*, edited by Barbara J. Risman, Carissa M. Froyum, and William J. Scarborough, 2nd ed. Handbooks of Sociology and Social Research. Cham, Switzerland: Springer International Publishing
- Bertram, Eva. 2015. *The Workfare State: Public Assistance Politics from the New Deal to the New Democrats*. Philadelphia, PA: University of Pennsylvania Press
- Williams, Fiona. 1995. "Race/Ethnicity, Gender, and Class in Welfare States: A Framework for Comparative Analysis." *Social Politics* 2(2):127–59
- Esping-Andersen, Gøsta. 1990. *The Three Worlds of Welfare Capitalism*. Princeton, NJ: Princeton University Press
- Quadagno, Jill. 1987. "Theories of the Welfare State." *Annual Review of Sociology* 13:109–128

01/29 Session 3: The Voluntary and For-Profit Sectors

- 1) Greve, *Part II: State, Market and Civil Society* *This section contains 5 chapters!
- 2) Karger and Stoesz, *CH6: The Voluntary Sector Today*
- 3) Karger and Stoesz, *CH7: Privatization and Human Service Corporations*

OPTIONAL:

- Ishkanian, Armine. 2022. "Social Movements and Social Policy: New Research Horizons." *Journal of Social Policy* 51 (3): 582–95
- Eikenberry, Angela M., Roseanne M. Mirabella, and Billie Sandberg, eds. 2018. *Reframing Nonprofit Organizations: Democracy, Inclusion, and Social Change*. Irvine, CA: Melvin & Leigh Publishers.
- King, Christian, and Gregory B. Lewis. 2017. "Nonprofit Pay in a Competitive Market: Wage Penalty or Premium?" *Nonprofit and Voluntary Sector Quarterly* 46(5):1073–91
- Chell, Elizabeth, Laura J. Spence, Francesco Perrini, and Jared D. Harris. 2016. "Social Entrepreneurship and Business Ethics: Does Social Equal Ethical?" *Journal of Business Ethics* 133(4):619–25
- Johansson, Håkan, Malin Arvidson, and Staffan Johansson. 2015. "Welfare Mix as a Contested Terrain: Political Positions on Government–Non-Profit Relations at National and Local Levels in a Social Democratic Welfare State." *VOLUNTAS* 26 (5): 1601–19
- Somers, Margaret R. and Fred Block. 2005. "From Poverty to Perversity: Ideas, Markets, and Institutions over 200 Years of Welfare Debate." *American Sociological Review (ASR)*. 70(2):260–287
- Marwell, Nicole P. 2004. "Privatizing the Welfare State: Nonprofit Community-Based Organizations as Political Actors." *ASR* 69 (2): 265–91
- Gibelman, Margaret. 2000. "The Nonprofit Sector and Gender Discrimination." *Nonprofit Management and Leadership* 10(3):251–69
- Carson, Emmett D. 1993. "On Race, Gender, Culture, and Research on the Voluntary Sector." *Nonprofit Management and Leadership* 3(3):327–35

02/05 Session 4: The Politics of Social Welfare

- 1) Greve, *Part III: Equality and Specific Groups' Position in the Welfare States*
- 2) Karger and Stoesz, *CH8: The Making of Governmental Policy*
- 3) Moynihan, Daniel P. 1965. [*The Negro Family: The Case for National Action*](#). Office of Policy Planning and Research, U.S. Department of Labor *Read CHII
- 4) Piven, Frances Fox. 2003. "Why Welfare Is Racist." Pp. 323–335 in [*Race and the Politics of Welfare Reform*](#), edited by S. F. Schram, J. Soss, and R. C. Fording. Ann Arbor, MI: University of Michigan Press
- 5) Brady, David and Ryan Finnigan. 2014. "Does Immigration Undermine Public Support for Social Policy?" *ASR* 79 (1): 17–42

OPTIONAL:

- Garrett, Paul Michael. 2018. *Welfare Words: Critical Social Work & Social Policy*. London, UK: SAGE
- Obinger, Herbert, Klaus Petersen, and Peter Starke, eds. 2018. *Warfare and Welfare: Military Conflict and Welfare State Development in Western Countries*. Oxford, UK: Oxford University Press
- Bertram, Eva. 2015. *The Workfare State: Public Assistance Politics from the New Deal to the New Democrats*. Philadelphia, PA: University of Pennsylvania Press
- Daniel Béland, Kimberly J. Morgan, and Christopher Howard, eds. 2014. *Oxford Handbook of U.S. Social Policy*. Oxford University Press. CH10 Political Parties and Social Policy
- Brown, Hana. 2013. "The New Racial Politics of Welfare: Ethno-Racial Diversity, Immigration, and Welfare Discourse Variation." *Social Service Review* 87 (3): 586–612
- Mettler, Suzanne. 2011. *The Submerged State: How Invisible Government Policies Undermine American Democracy*. Chicago, IL: University of Chicago Press
- Kenworthy, Lane and Jonas Pontusson. 2005. "Rising Inequality and the Politics of Redistribution in Affluent Countries." *Perspectives on Politics*. 3(3):449–471
- O'Connor, Alice. 2002. *Poverty Knowledge: Social Science, Social Policy, and the Poor in Twentieth-Century U.S. History*. Princeton, NJ: Princeton University Press
- Piven, Frances Fox and Richard A. Cloward. 1977. *Poor People's Movements*. NY: Random House

02/12 Session 5: The Redistributive Aspect of Welfare States

- 1) Karger and Stoesz, *CH9: Tax Policy and Income Distribution*
- 2) Moffitt, Robert A. 2003. "The Negative Income Tax and the Evolution of U.S. Welfare Policy." *Journal of Economic Perspectives* 17(3):119–40
- 3) Garfinkel, Irwin, Lee Rainwater, and Timothy M. Smeeding. 2006. "A Re-Examination of Welfare States and Inequality in Rich Nations: How In-Kind Transfers and Indirect Taxes Change the Story." *Journal of Policy Analysis and Management*. 25(4):897–919
- 4) Brady, David, and Amie Bostic. 2015. "Paradoxes of Social Policy Welfare Transfers, Relative Poverty, and Redistribution Preferences." *ASR* 80(2):268–298
- 5) Guardino, Matt, and Suzanne Mettler. 2020. "Revealing the 'Hidden Welfare State': How Policy Information Influences Public Attitudes about Tax Expenditures." *Journal of Behavioral Public Administration*. 3(1):1-15.

OPTIONAL:

- Gugushvili, Dimitri, and Tijs Laenen. 2021. "Two Decades after Korpi and Palme's 'Paradox of Redistribution': What Have We Learned so Far and Where Do We Take It from Here?" *Journal of International and Comparative Social Policy* 37(2):112-27
- Hoynes, Hilary, and Jesse Rothstein. 2019. "Universal Basic Income in the United States and Advanced Countries." *Annual Review of Economics* 11(1):929–58
- Gornick, Janet C, and Timothy M Smeeding. 2018. "Redistributional Policy in Rich Countries: Institutions and Impacts in Nonelderly Households." *Annual Review of Sociology*, 28
- Grown, Caren and Imraan Valodia. 2010. *Taxation and Gender Equity: A Comparative Analysis of Direct and Indirect Taxes in Developing and Developed Countries*. London, UK: Routledge
- Alesina, Alberto, and George-Marios Angeletos. 2005. "Fairness and Redistribution." *American Economic Review* 95(4):960–80
- Bradley, David, Evelyne Huber, Stephanie Moller, François Nielsen, and John D. Stephens. 2003. "Distribution and Redistribution in Postindustrial Democracies." *World Politics*. 55(2):193–228
- Korpi, Walter and Joakim Palme. 1998. "The Paradox of Redistribution and Strategies of Equality: Welfare State Institutions, Inequality, and Poverty in the Western Countries." *ASR*. 63(5):661–687



Research Proposal Abstract Due 2/15 at Midnight!

Project Self Checklist:

- You are one-third of the way into the semester!
- Now that you have identified your research topic and developed an abstract of your proposed research project, it's a good time to check out the services and resources being offered through the GW [Writing Center](#) and [create WC Online account](#) so that you can begin scheduling appointments to meet with writing consultants!
- If you haven't done so yet, get to know your [librarians](#) and schedule appointments with them for [research consultations](#)!
- Look at the list of references you developed so far and identify key journals for your policy areas; which journal should you target based on the abstract you've developed?
- Once you've identified a couple of target journals, familiarize yourself with the kind of manuscripts they review and publish. For example, [Public Administration Review accepts research article, viewpoint, and book review submissions](#). [Journal of Policy Analysis and Management accept short "Policy Insights" articles, which are not peer-reviewed](#).
- Be sure to review relevant papers published in your target journal(s)!
- Review submission guidelines, such as word limits, formatting, and reference styles, and begin working on your final paper!

02/19 Session 6: Social Insurance

- 1) Karger and Stoesz, *CH10: Social Insurance Programs*
- 2) Boushey, Heather, and Jeffrey B. Wenger. 2006. "Unemployment Insurance Eligibility Before and After Welfare Reform." *Journal of Poverty* 10(3):1–23
- 3) Fischer, Jocelyn, and Jeff Hayes. 2013. "[The Importance of Social Security in the Incomes of Older Americans.](#)" Briefing Paper D503. Washington, DC: Institute for Women's Policy Research
- 4) Romer, Christina D., and David H. Romer. 2022. "A Social Insurance Perspective on Pandemic Fiscal Policy: Implications for Unemployment Insurance and Hazard Pay." *Journal of Economic Perspectives* 36 (2): 3–28
- 5) Ye, Leafia Z. 2024. "Latent Cumulative Disadvantage: US Immigrants' Reversed Economic Assimilation in Later Life." *Social Forces* 102(3):1111–33

OPTIONAL:

- McGarity, Stephen Vandiver, and Zachary A. Morris. 2023. "People with Disabilities and COVID-19 Economic Impact Payments." *Journal of Poverty* 27(2):185–96
- Turner, John A., Emily S. Andrews, and David Rajnes. 2023. "Why Are Women More Pessimistic About Social Security's Future Than Men?" *Social Security Bulletin* 83(3):11–27
- Bailey, Moya, and Izetta Autumn Mobley. 2019. "Work in the Intersections: A Black Feminist Disability Framework." *Gender & Society* 33 (1): 19–40
- Brimblecombe, Simon, and Shea McClanahan. 2019. "Improving Gender Outcomes in Social Security Retirement Systems." *Social Policy & Administration* 53(3):327–42
- Johnson, Richard W. 2011. "Phased Retirement and Workplace Flexibility for Older Adults: Opportunities and Challenges" edited by K. Christensen and B. Schneider. *The ANNALS of the American Academy of Political and Social Science* 638(1):68–85
- Quadagno, Jill. 2000. "Promoting Civil Rights through the Welfare State: How Medicare Integrated Southern Hospitals." *Social Problems* 47(1):68–89

02/26 Session 7: Anti-Poverty Programs

- 1) Karger and Stoesz, *CH11: Public Assistance Programs.*
- 2) Strader, Eiko, and Joya Misra. 2015. "Anti-Poverty Policies and the Structure of Inequality." Pp. 259–267 in *Routledge Handbook on Poverty in the United States*, edited by Haymes Stephen, Maria Vidal de Haymes, and Reuben Miller. New York, NY: Routledge.
- 3) Campbell, *CH4: How Means-Tested Programs Keep People Poor.*
- 4) Campbell, *CH5: The Fifty Different Worlds of Social Assistance.*
- 5) Badgett, M. V. Lee. 2018. "Left Out? Lesbian, Gay, and Bisexual Poverty in the U.S." *Population Research and Policy Review* 37(5):667–702.

OPTIONAL:

- Calarco, Jessica. 2024. *Holding It Together: How Women Became America's Safety Net.* New York, NY: Penguin Random House, Portfolio Press
- Parolin, Zachary. 2023. *Poverty in the Pandemic: Policy Lessons from COVID-19.* Chicago, IL: Russell Sage Foundation
- Brady, David. 2019. "Theories of the Causes of Poverty." *Annual Review of Sociology* 45 (1): 155-75
- Nicoll, Kerri Leyda. 2015. "Why Do Eligible Households Not Participate in Public Antipoverty Programs?: A Review." *Journal of Poverty* 19(4):445–65
- Hick, Rod. 2014. "On 'Consistent' Poverty." *Social Indicators Research* 118 (3): 1087–1102
- Brady, David, and Rebekah Burroway. 2012. "Targeting, Universalism, and Single-Mother Poverty: A Multilevel Analysis Across 18 Affluent Democracies." *Demography* 49(2):719–46
- Misra, Joya, Stephanie Moller, Eiko Strader, and Elizabeth Wemlinger. 2012. "Family Policies, Employment and Poverty among Partnered and Single Mothers." *Research in Social Stratification and Mobility* 30(1):113–28
- Wiseman, Michael. 2011. "Supplemental Security Income for the Second Decade." *Poverty & Public Policy* 3(1):22–39

03/05 Session 8: Field Trip!

- We will be visiting the [Embassy of Japan](#) to hear from an expert on Japanese social policy from 2:00-3:00pm.
- More details to follow!

03/12 Spring Break (No Class)

03/19 Session 9: Health Care Policy

- 1) Karger and Stoesz, *CH12: The American Health Care System*
- 2) Karger and Stoesz, *CH13: Mental Health and Substance Abuse Policy*
- 3) Sommers, Benjamin D., and Donald Oellerich. 2013. "The Poverty-Reducing Effect of Medicaid." *Journal of Health Economics* 32(5):816–32.
- 4) Kim, Jin, and Ellen Frank-Miller. 2015. "Poverty, Health Insurance Status, and Health Service Utilization Among the Elderly." *Journal of Poverty* 19(4):424–44
- 5) Parker, Emily. 2024. "Poverty Governance in the Delegated Welfare State: Privatization, Commodification, and the U.S. Health Care Safety Net." *Social Problems*

OPTIONAL:

- Seim, Josh, and Anthony DiMario. 2023. "City of Gauze: Medicine and the Governance of Urban Poverty." *Social Problems*
- Somers, Sarah, and Jane Perkins. 2022. "The Ongoing Racial Paradox of the Medicaid Program." *Journal of Health and Life Sciences Law* 16(1).
- Zimmerman, Mary, Tracey LaPierre, Emily V. M. Jones, Tami Gurley-Calvez, and Bridget McCandless. 2017. "Awareness and Experience with Affordable Care Act Insurance Exchanges: Perspectives from Low-Income Adults in Two Nonexpansion States." *Journal of Poverty* 21(3):193–207
- Daniel Béland, Kimberly J. Morgan, and Christopher Howard, eds. 2014. *Oxford Handbook of U.S. Social Policy*. Oxford University Press. CH17 Medicare. CH19 Medicaid
- Sommers, Benjamin D., and Sara Rosenbaum. 2011. "Issues In Health Reform: How Changes In Eligibility May Move Millions Back And Forth Between Medicaid And Insurance Exchanges." *Health Affairs* 30(2):228–36.
- Reback, Randall. 2010. "Schools' Mental Health Services and Young Children's Emotions, Behavior, and Learning." *Journal of Policy Analysis and Management* 29(4):698–725



**You are two-thirds of the way into the semester(!)
Start preparing for your presentation!**

Project Self Checklist:

- By now, you should have figured out; the title, current scholarly landscape, expected contributions, methodological approaches, and target journal.
- Start creating presentation slides to visually map out your research proposal and organize your thoughts.
- For a 10 min presentation, you should prepare 10 slides or less (really).
- Your slides should contain: 1) a title slide with your target journal specified, 2) a brief introduction to the problem (i.e., the research gap you are trying to address) and your research question(s)/objective(s), 3) an overview summary of the relevant literature and your guiding framework(s) (i.e., the literature review section of your research proposal), and 4) your proposed research methods.
- Your literature review slides should indicate how your proposed research builds upon and extends existing knowledge.
- Your research methods slides should specify the research design, data collection process or data sources, data analysis procedures like measurements and model specification, and anticipated limitations and potential issues.

03/26 Session 10: Criminal Justice Policy

- 1) Karger and Stoesz, *CH14: Criminal Justice*.
- 2) Beckett, Katherine, and Bruce Western. 2001. "Governing Social Marginality: Welfare, Incarceration, and the Transformation of State Policy." *Punishment & Society* 3(1):43–59.
- 3) Wacquant, Loïc. 2010. "Crafting the Neoliberal State: Workfare, Prisonfare, and Social Insecurity." *Sociological Forum*. 25(2):197–220.
- 4) Pettit, Becky, and Bryan L. Sykes. 2015. "Civil Rights Legislation and Legalized Exclusion: Mass Incarceration and the Masking of Inequality." *Sociological Forum* 30(1):589–611.
- 5) Ulmer, Jeffery T., Gary Zajac, and Ashley E. Rodriguez. 2024. "Geographic Arbitrariness in Capital Punishment: Death as an Inhabited Institution." *ASR*

OPTIONAL:

- Strader, Eiko, and Miranda Hines. 2020. "Will You Die for Your Country? Workplace Death in an Era of Mass Incarceration." *Sociological Forum*. 35(4): 1206-27
- Wamsley, Dillon. 2019. "Neoliberalism, Mass Incarceration, and the US Debt–Criminal Justice Complex." *Critical Social Policy* 39(2):248–67
- Kaufman, Nicole. 2015. "Prisoner Incorporation: The Work of the State and Non-Governmental Organizations." *Theoretical Criminology* 19(4):534–53
- Kutateladze, Besiki L., Nancy R. Andiloro, Brian D. Johnson, and Cassia C. Spohn. 2014. "Cumulative Disadvantage: Examining Racial and Ethnic Disparity in Prosecution and Sentencing." *Criminology* 52(3):514–51
- Garland, David. 2013. "Penalty and the Penal State." *Criminology* 51(3):475–517
- Manza, Jeff, and Christopher Uggen. 2004. "Punishment and Democracy: Disenfranchisement of Nonincarcerated Felons in the United States." *Perspectives on Politics* 2(03): 491-505

04/02 Session 11: Child Welfare Programs

- 1) Karger and Stoesz, *CH15: Child Welfare Policy*.
- 2) Landivar, Liana Christin, William J. Scarborough, Caitlyn Collins, and Leah Ruppner. 2022. "Do High Childcare Costs and Low Access to Head Start and Childcare Subsidies Limit Mothers' Employment? A State-Level Analysis." *Social Science Research* 102
- 3) Parolin, Zachary, Matthew Desmond, and Christopher Wimer. 2023. "Inequality Below the Poverty Line since 1967: The Role of the U.S. Welfare State." *ASR* 88(5):782–809.
- 4) Gonalons-Pons, Pilar, and Ioana Marinescu. 2024. "Care Labor and Family Income Inequality: How Childcare Costs Exacerbate Inequality among U.S. Families." *ASR*

OPTIONAL:

- A Mazrekaj, Deni, Kristof De Witte, and Sofie Cabus. 2020. "School Outcomes of Children Raised by Same-Sex Parents: Evidence from Administrative Panel Data." *ASR* 85(5):830–56.
- Mackenzie-Liu, Mattie, David J. Schwegman, and Leonard M. Lopoo. 2021. "Do Foster Care Agencies Discriminate Against Gay Couples? Evidence from a Correspondence Study." *Journal of Policy Analysis and Management* 40 (4): 1140–70
- Brehm, Margaret E. 2018. "The Effects of Federal Adoption Incentive Awards for Older Children on Adoptions From U.S. Foster Care: The Effects of Federal Adoption Incentive Awards." *Journal of Policy Analysis and Management* 37(2):301–30
- Shaefer, H. Luke, Sophie Collyer, Greg Duncan, Kathryn Edin, Irwin Garfinkel, David Harris, Timothy M. Smeeding, Jane Waldfogel, Christopher Wimer, and Hirokazu Yoshikawa. 2018. "A Universal Child Allowance: A Plan to Reduce Poverty and Income Instability among Children in the United States." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 4(2): 22-42
- Meyers, Marcia K., Janet C. Gornick, and Laura R. Peck. 2001. "Packaging Support for Low-Income Families: Policy Variation across the United States." *Journal of Policy Analysis and Management* 20 (3): 457–83

04/09 Session 12: Housing Programs and Food Policy

- 1) Karger and Stoesz, *CH16: Housing Policies*
- 2) DeLuca, Stefanie, and Eva Rosen. 2022. "Housing Insecurity Among the Poor Today." *Annual Review of Sociology* 48(1):343–71
- 3) Karger and Stoesz, *CH17: The Politics of Food Policy and Rural Life*
- 4) Tiehen, Laura, Dean Jolliffe, and Timothy Smeeding. 2013. "The Effect of SNAP on Poverty." Pp. 49–73 in *SNAP Matters*, edited by Judith Bartfeld, et al. Stanford, CA: Stanford University Press
- 5) Jackson, Margot I., Christopher Wimer, and Chloe Zilkha. 2024. "Safety Net Spending on Children and the Sources of Household Income Across U.S. States, 1997–2016." *Demography* 61(6):2081–2105

OPTIONAL:

- Barnes, Carolyn. 2023. "'I Can't Get Ahold of Them': Perceptions of Administrative Burden and Administrative Exclusion across SNAP, WIC, and Medicaid during the COVID-19 Pandemic." *The ANNALS of the American Academy of Political and Social Science* 706(1):118–36
- Zhang, Simone, and Rebecca A. Johnson. 2023. "Hierarchies in the Decentralized Welfare State: Prioritization in the Housing Choice Voucher Program." *ASR* 88(1):114–53.
- Grainger, Garrett I. 2022. "Housing First Is Not Enough." *Contexts* 21(2):66–69
- Laird, Jennifer, Isaac Santelli, Jane Waldfogel, and Christopher Wimer. 2019. "Forgoing Food Assistance out of Fear: Simulating the Child Poverty Impact of a Making SNAP a Legal Liability for Immigrants." *Socius*
- McCabe, Brian J. 2018. "Why Buy a Home? Race, Ethnicity, and Homeownership Preferences in the United States." *Sociology of Race and Ethnicity* 4 (4): 452–72

04/16 Session 13: The Future of U.S. Social Policy + Student Paper Presentations

- 1) Campbell, *CH6: Conclusion - The Future of American Means-Tested Programs*
- 2) Karger and Stoesz, *CH18: The American Welfare State in International Perspective*
- 3) Greve, *CH11: New Ways of Steering the Welfare State*
- 4) Greve, *CH13: Is There a Future for the Welfare State?*

OPTIONAL:

- Bruch, Sarah K., Marcia K. Meyers, and Janet C. Gornick. 2018. "The Consequences of Decentralization: Inequality in Safety Net Provision in the Post-Welfare Reform Era." *Social Service Review* 92 (1): 3–35
- Desmond, Matthew, and Bruce Western. 2018. "Poverty in America: New Directions and Debates." *Annual Review of Sociology*. 44:305-18.
- Koch, Max, Anne Therese Gullberg, Mi Ah Schoyen, and Bjorn Hvinden. 2016. "Sustainable Welfare in the EU: Promoting Synergies between Climate and Social Policies." *Critical Social Policy* 36(4):704–15.
- Bengtsson, Tommy and Kirk Scott. 2011. "Population Aging and the Future of the Welfare State: The Example of Sweden." *Population and Development Review* 37(S1):158–170.

04/23 Session 14: Student Paper Presentations



Research Proposal Due 4/30 at Midnight

University Policies and Student Resources:

Academic Integrity:

- All students – undergraduate, graduate, professional full time, part time, law, etc. – must be familiar with and abide by the provisions of the [Code of Academic Integrity](#).
- Therefore, I expect that you meet the minimum standards for academic student conduct set forth by the [Code of Academic Integrity](#) and understand that your failure to uphold academic integrity in your coursework results in academic disciplinary sanctions.
- If you have any questions about your rights and responsibilities, please also refer to the [Code of Student Conduct](#) and reach out to the [Office of Student Rights & Responsibilities](#) at 202-994-6757.

University Policy on Observance of Religious Holidays:

- In accordance with [University Policies](#), all members of the university are “[responsible for adhering to and acting in accordance with university policies](#), and students are expected to make every effort to attend classes; however, if you plan to be absent from class to observe a religious holiday, please let me know in advance, as you will be allowed to make up missed assignments without penalty.

Use of Electronic Course Materials and Class Recordings:

- Students are encouraged to use electronic course materials for private personal use in connection with their academic program of study, with class recordings available on an individual basis upon request.
- Electronic course materials and recorded class sessions should not be shared or used for non-course related purposes unless express permission has been granted by the instructor, as students who impermissibly share any electronic course materials are subject to discipline under the [Code of Student Conduct](#).

Disability Policy:

- According to the [university policy](#), “students with a disability in need of accommodations or other services must register with Disability Support Services ([DSS](#)) and submit the requisite documentation to establish their eligibility for, and subsequent implementation of, reasonable and appropriate accommodations.”
- For more information, please call their main office at 202-994-8250 or visit their office in 2300 H Street NW, Suite 300.

Student Health Center :

- If you or your peers are experiencing physical and/or emotional distress, please contact the [Student Health Center](#) at 202-994-5300 (available 24/7).

Reproductive and Sexual Healthcare:

- For a full list of resources made available through GW RAGE (Reproductive Autonomy and Gender Equity), please visit <https://www.gwrage.org/resources>.

Title IX Sexual Harassment and Related Conduct Policy:

- Under the [university policy](#), faculty are considered “designated reporters” and are required to “report all known information, including the identities of the parties, the date, time, and location, and any details about the reported incident to the Title IX Coordinator”
- Confidential resources are available through the [Student Health Center](#) at 202-994-5300 and the Office of Advocacy and Support ([OAS](#)) at 202-994-0443.
- To make a report to the Title IX Coordinator, please call 202-994-7222 or visit <https://titleix.gwu.edu/>

Safety and Security:

- In case of emergency, contact [GW Emergency Services](#) at 202-994-6111.
- For campus advisories, visit <https://campusadvisories.gwu.edu/>.
- To stay informed about emergencies, sign up for [GW Alert](#), which sends alerts to the GW community.
- For an additional layer of security, download the [GW Guardian App](#), which allows you to communicate quickly with [GW Emergency Services](#).
- GW prescribes four protective actions that can be issued by university officials depending on the type of emergency. All GW community members are expected to follow directions according to the specified protective action. The protective actions are Shelter, Evacuate, Secure, and Lockdown:
 - **Shelter:** You will receive a Shelter message when protection from a specific hazard is necessary. The hazard could be a tornado, earthquake, hazardous material spill, or some other type of emergency that is affecting environmental surroundings. Follow the safety guidance for the hazard.
 - **Evacuate:** You will receive an Evacuate message when there is a need to move people from one location to another. Students and staff should be prepared to follow specific instructions given by first responders and university officials. Evacuate to a designated location. Leave belongings behind and be prepared to follow alternative instructions.
 - **Secure:** You will receive a Secure message when there is a threat or hazard outside of the building or around campus. The Secure response encourages greater situational awareness, and activities inside may continue as appropriate/possible. Secure status includes increasing security, securing the building perimeter, and restricting access to entry doors. Criminal activity, dangerous events in the community, or civil unrest could prompt a Secure response. Go inside and stay inside. Activities inside may continue.
 - **Lockdown:** You will receive a Lockdown message when there is a threat or hazard with the potential to impact individuals inside buildings. It is a room-based protocol that requires locking the interior doors, turning off the lights, and staying out of sight of any corridor window. Locks, Lights, Out of Sight. Move out of sight, maintain silence, Consider Run, Hide, Fight.
- Some classrooms have been equipped with classroom emergency lockdown buttons. If the button is pushed, GWorld Card access to the room will be disabled, and GW Dispatch will be alerted. The door must be manually closed if it is not closed when the button is pushed. Anyone in the classroom will be able to exit, but no one will be able to get in.
- Learn more at <https://safety.gwu.edu/gw-standard-emergency-statuses>.

Academic Commons :

- [Academic Commons](#) is a “one-stop shop” for academic resources and services across the university

Writing Resources:

- Although the course guides you through the process of formulating and understanding difficult set of ideas, it does not necessarily teach the nuts and bolts of writing per se. If you need help with your writing, please take advantage of the resources and services being offered through the [Writing Center](#).

<<< DISCLAIMER: I reserve the right to revise this syllabus if the need arises. >>>