Tactical Urbanism in the District of Columbia: A Framework for Program Evaluations
Client: District Department of Transportation (DDOT)
Team: Aleida Fernandez, Peter Duysart, Savannah Roder, and Sydney Tepper
Synopsis: The District Department of Transportation seeks to expand and refine its current data collection and evaluation methods for its tactical urbanism initiatives in order to better communicate the benefits of these programs to public and government stakeholders. This project consisted of an analysis of case studies, expert interviews, and survey results to develop evaluative criteria, data collection, and reporting practices.

5:30 Barriers to Professional Licensure for Undocumented Aspiring Professionals
Client: Immigrants Rising
Team: Diana Aguilera, Niloofar Asgari, Kai Martin, Rachel Orey, Diana Ramos
Synopsis: What pathways exist for undocumented aspiring professionals to pursue the top two in-demand and fastest-growing licensed occupations? A qualitative and quantitative study identifies key institutional barriers affecting undocumented professionals, examines state-level requirements to licensure in two different professions, and proposes recommendations for how our client, Immigrants Rising, can provide needed resources that can help undocumented aspiring professionals thrive.

6:00 An Early-Stage Evaluation of How Instrumental the Human Capital Index Has Been in Raising Awareness of the Importance of Better Human Capital Investments and in Promoting Enhanced Measurement
Client: Independent Evaluation Group, World Bank
Team: Aylen Rodriguez, Didem Bayer, Sampurna Basu, Jamil Ziaey Abdul, Winifred Wilberforce
Synopsis: The Human Capital Project (HCP) is a global initiative spearheaded by the World Bank Group to accelerate investments in people. Launched in October 2018, the overarching objective of this initiative is to "drive rapid progress on outcomes that are critical for human capital accumulation, and help countries break out of the trap of low demand for human capital investment." The project is structured around three pillars: (i) the development, improvement and dissemination of the HCI; (ii) a program to strengthen measurement and research; (iii) and country engagements to tackle the main barriers to human capital through a whole-of-government approach (World Bank 2018a). This evaluation aims to generate feedback on the early-stage implementation of the Human Capital Project, particularly the first pillar which pertains to the HCI, to inform potential course corrections as well as the next phase of the agenda.
<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Client</th>
<th>Team</th>
<th>Synopsis</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30</td>
<td>FGM/C in Djibouti: Sociodemographic Characteristics, Legal and Policy Shortcomings, and Promising Practices</td>
<td>The World Bank (Social Sustainability and Inclusion Unit, Middle East and North Africa)</td>
<td>Rachel Jordan, Skylar Knight, Portia Ofosu-Addo, Olivia Shaffett, and Rachel Silber</td>
<td>Djibouti has one of the highest rates (70.7%) of female genital mutilation/cutting (FGM/C) in the world, despite the implementation of anti-FGM/C legislation and interventions over the last 30+ years. The team analyzed how FGM/C prevalence and attitudes differ by sociodemographic characteristics and reviewed documents to identify legal, policy, and programmatic gaps. We offer recommendations to the World Bank on how it can fill these gaps to further reduce FGM/C in Djibouti.</td>
</tr>
<tr>
<td>7:00</td>
<td>A Comparative Case Study of School Resource Officer Programs</td>
<td>Champaign Unit 4 School District</td>
<td>Danielle Ciaurro, Gunnar Haberl, Sarah Hein, Ryan Levin &amp; Emma Pellerin</td>
<td>Champaign Unit 4 School District has been assessing its options to update their Memorandum of Understanding for the district’s School Resource Officer (SRO) program. This assessment, coinciding with ongoing protests against racial injustice, prompted district leaders to further examine the role of SROs. Through a comparative case study, the research team proposed recommendations to effectively maintain student social-emotional wellness while addressing racial/ethnic disparities in school discipline.</td>
</tr>
<tr>
<td>7:30</td>
<td>The Bridging Prevention and Recovery (BPR) Program Short-term Outcome Evaluation</td>
<td>SAFE Project</td>
<td>Catherine Kaufman, Stephanie Palmer, Eleanor Thompson, Jason Cohn, Zachary Ham</td>
<td>Addiction support efforts largely share the same goal, but they often fall into two distinct categories: prevention and recovery. An evaluation of a program aimed at bridging the gaps between these groups examined whether and how participants adopted recommended action steps, uncovered challenges that may have inhibited this adoption, and identified opportunities to improve the program for future cohorts.</td>
</tr>
</tbody>
</table>

Instructor: Nancy Augustine

Advisors: Adam Bethke, Michael Rodriguez

The Trachtenberg School acknowledges that it resides on the traditional and ancestral homelands of the Piscataway, Anacostan and Nacotchtank peoples who served as stewards of the region for generations.